



Spotlight

WORKBOOK

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3



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Английский в фокусе



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Рабочая тетрадь

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Сканируй, открывай и слушай!



<https://prosv.ru/audio-spotlight3-2/>



Welcome back!

1 Прочитай предложения и выбери правильную реплику.

- | | |
|-------------------------------|---------------------|
| 1 Hello! _____ | a Nice to meet you! |
| 2 I'm Lulu and this is Larry. | b My name's Maya. |
| 3 What's your name? | c Hi! |

1 c

2

3

2 Что бы ты рассказал о себе новому однокласснику? Впиши недостающую информацию.

Hi! My name is I'm I can
I've got a pet, it's a I like playing

А теперь задай вопросы новому однокласснику.

- 1 What's your?
- 2 How old?
- 3 What's your phone?
- 4 Do you like?

- 3 Впиши пропущенные буквы, прочитай слова и соедини их с соответствующим цветом.

1 w h i t e

5 g _ _ e _

2 b _ o _ n

6 _ e _ _ o _

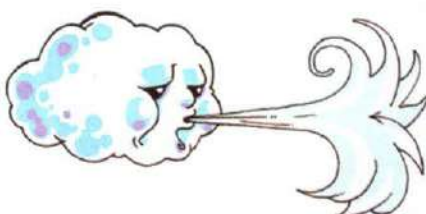
3 _ _ nk

7 r _ _

4 _ la _ k

8 _ lu _

- 4 Посмотри на картинки и впиши недостающие слова.

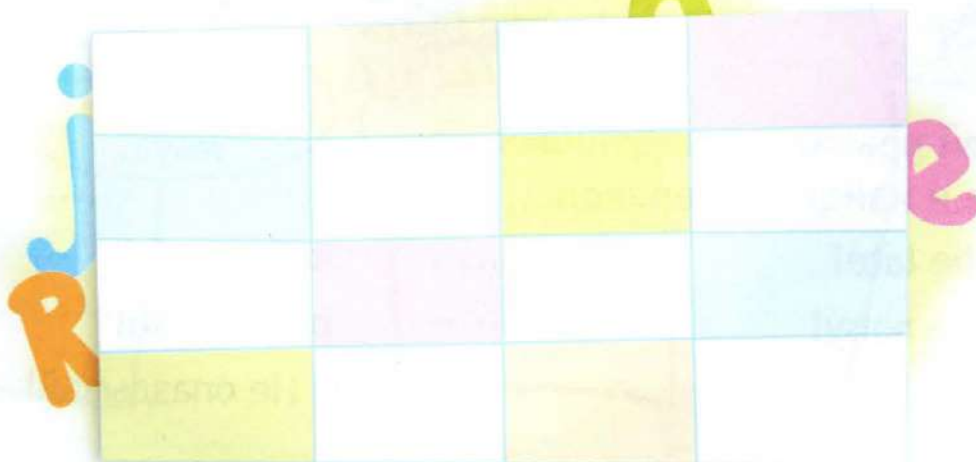


- 1 It's hot and 2 It's 3 It's

5



Давай поиграем в Бинго! Впиши в цветные клетки любые 8 букв английского алфавита.



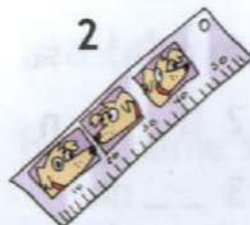
1

School again!

1 Прочитай предложение и впиши **yes**, если оно соответствует картинке, и **no**, если нет.



This is a school. **yes**



This is a rubber.



This is a school bag.



This is a pencil case.

2 Прочитай, впиши недостающие слова и разыграй диалоги с одноклассниками.

• Hi • I'm • Bye
• What's your

Hello!



1) **Hi**, I'm Tony.

Goodbye, Paco.



2),
Larry.

3)
name?



4)
Maya.

3 Прочитай правила поведения в школе и найди их перевод.

1 Don't be late!

2 Don't be noisy!

3 Don't run!

а Не шуми!

б Не бегай!

с Не опаздывай!

- 4 Впиши пропущенные буквы и соедини слова с соответствующим числом.

1 fourteen 18 13 6 t _ i _ teen

2 ei _ _ teen 15 20 7 _ ev _ nteen

3 t _ _ nt _ 14 19 8 s _ _ teen

4 f _ f _ een 11 16 9 _ i _ _ teen

5 tw _ l _ _ 12 17 10 e _ ev _ n

- 5 Прочитай слова в рамке. Какими местоимениями их можно заменить? Впиши слова в соответствующий список.

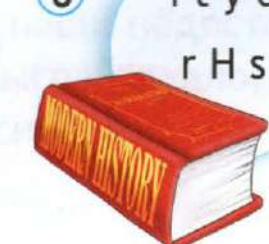
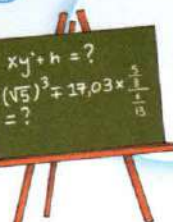
• John • Pat • ruler • frog • boy • Tom • book
• Sally • duck • David • girl • Jenny



2

School subjects!

1 Посмотри на картинки, расшифруй слова и напиши их.

1  g l h s i n E English 	2  c e i S n e c 	3  r t A 	4  u c i M s
5  E P 	6  i t y o r H s 	7  t a h M s 	8  G a p r e o y h g

2 Впиши свои любимые школьные предметы.

My favourite subject is

I like

3 Перепиши предложения, ставя глаголы в краткую форму.

1 I am Vanessa.
I'm Vanessa.

2 What is her favourite subject?
.....

3 I am eleven and they are twelve.
.....

4 It is his birthday. He is sixteen today.
.....

5 What is your name?
.....

6 We are twelve years old.
.....

4 Впиши рядом с картинками соответствующий глагол: look, sing, draw, read, write или listen.



1 look



2



3



4



5



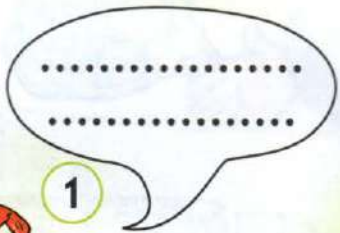
6

5 Что говорит Лулу? Впиши предложения рядом с соответствующей картинкой.

Stand up! Clap your hands!
Stamp your feet! Open your book!



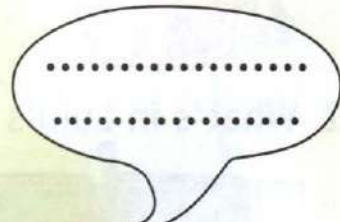
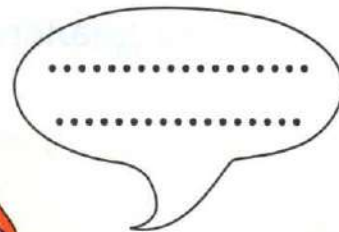
1



1



2



4



3



I ♥ English!

1 Прочитай диалоги и впиши соответствующее число. Разыграй диалоги с одноклассниками.

- 1 A: What's your lucky number?
B: Thirteen!

13

- 2 A: What's your phone number?
B: It's three-seven-two-eight-nine-one-five.

- 3 A: How old are you?
B: Nine.



- 4 King Street A: What's your address?
B: Eight King Street.

2 Послушай диалоги и выбери правильный ответ (✓).

1 Which is Lulu's new school bag?

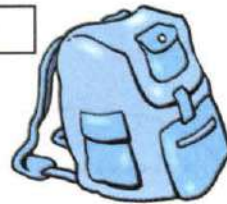
A ☐



B ☒



C ☐



2 What's in Lulu's pencil case?

A ☐



B ☐

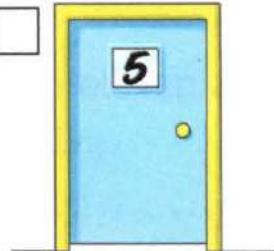


C ☐

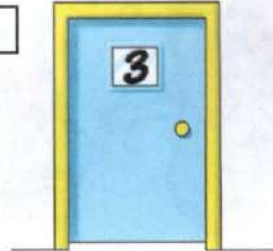


3 Which is Lulu's new class?

A ☐



B ☐



C ☐



3 Прочитай письмо и перепиши его, исправляя подчёркнутые ошибки.

hello,

my name's john and i'm
8. i'm in year 4 at school. I
like english, history and art,
but My favourite subject is
science.

what about you?

john

To:

From:

Hello,

.....
.....
.....
.....
.....
.....



Let's Play!



Go back to start.



Say what it is.



Say the missing word(s).



Say or do.



9

8

Sing the 'Numbers' song!

What's your

..... subject?

10



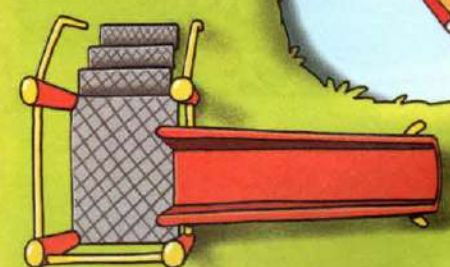
11

..... your name?

12

13

Sing the 'Come on, everybody' song!



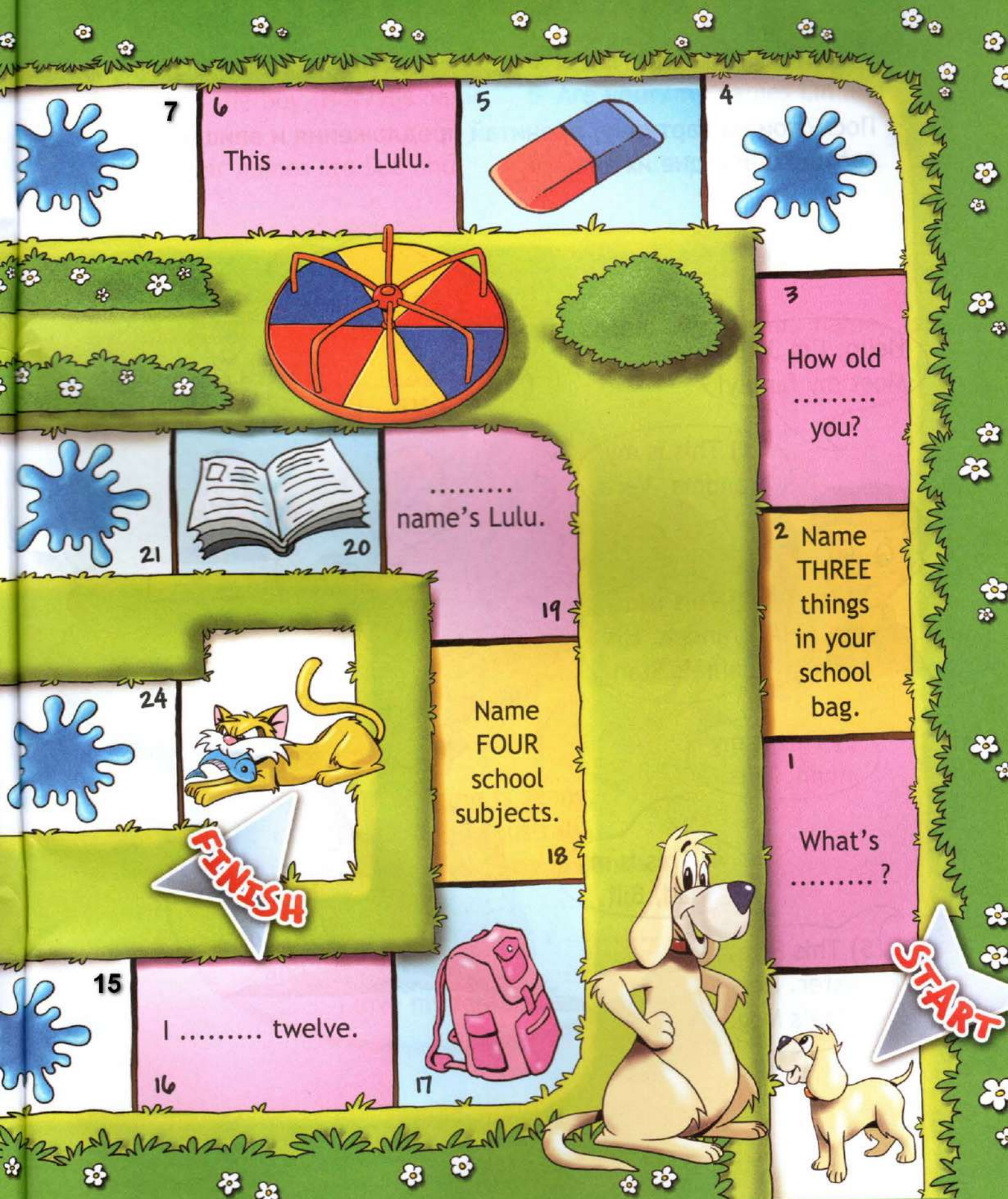
14

15

Count to 20.

22





7

6

This Lulu.

5

4

3

How old
.....
you?

2

Name
THREE
things
in your
school
bag.

1

What's
.....?

21

20

.....
name's Lulu.

19

Name
FOUR
school
subjects.

18

24



FINISH

15

I twelve.

16

17



START

3

A new member!

- 1 Посмотри на картинку, прочитай предложения и впиши соответствующие имена.

Hello, I'm John.
Meet my family!

1) This is my
grandma, Vera.

2) This is my
grandpa. His
name's Stan.

3) This is my
mum, Tina.

4) This is my
dad, Bill.

5) This is my
sister. Her
name's Meg.

2 Прочитай предложения и выбери правильное местоимение.

- | | |
|---|------------------------------------|
| 1 <u>My</u> /Our name is Kelly. | 4 Is her/their name Jill or Pam? |
| 2 Look at the boy. Her/His name is Don. | 5 Are your/my names Lin and Vicky? |
| 3 Its/Their names are Sue and Frank. | 6 Our/Its name isn't Bubbles. |

3 Прочитай и впиши пропущенные слова: **My, from, name, is, brother, sister.**



Hello! My 1) **name** is Jenny.
 I'm 2) Australia.
 3) mum's name is Donna
 and my dad's name 4)
 Jason. Kelly is my little 5)
 and Ian is my 6)
 I love my family!

4

A happy family!

- 1 Посмотри на картинку, прочитай и впиши пропущенные слова.

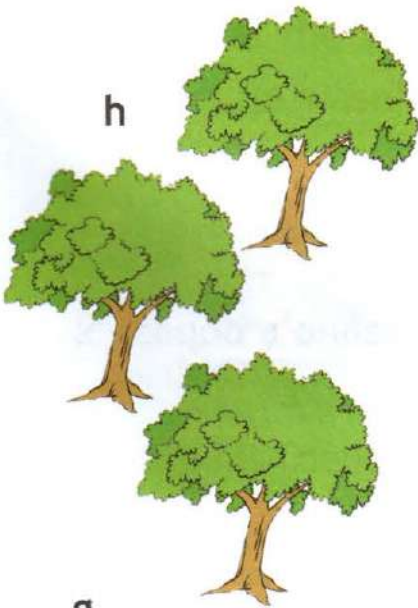
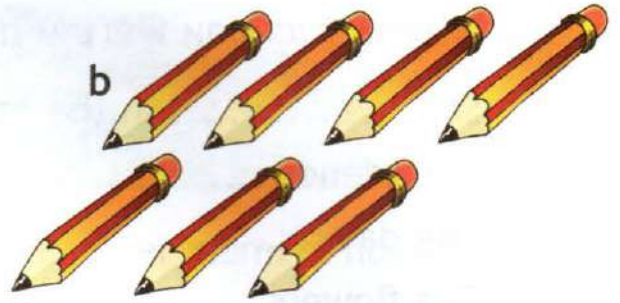
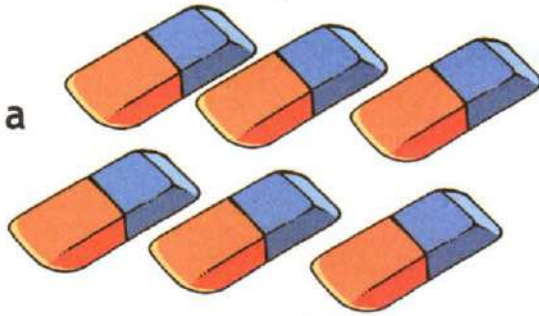


Look! This is my
 1) f a m i l y! This is
 my 2) m _ _ _ _ and this is
 my 3) f _ _ _ _ . Daisy is my
 little 4) s _ _ _ r and John is my
 5) b _ g b _ _ h _ _ . Here is my
 6) g _ _ _ f _ _ _ ,
 Paul and my
 7) g _ _ n _ _ _ _ , Lucy.

- 2 Прочитай и впиши **am**, **is** или **are**.

- | | |
|---|-------------------------------------|
| 1 This is my duck, Dodo. | 5 Frank and Adam my brothers. |
| 2 We a happy family. | 6 Hello! I Pete. |
| 3 Look at my pencil case. It brown and yellow. | 7 Sally and Judy friends. |
| 4 She our big sister. | 8 What your name? |

3 Посмотри на картинки, посчитай предметы и впиши их названия во множественном числе рядом с соответствующим числом.



1 six **rubbers**

a

2 four

☐

3 eight

☐

4 three

☐

5 two

☐

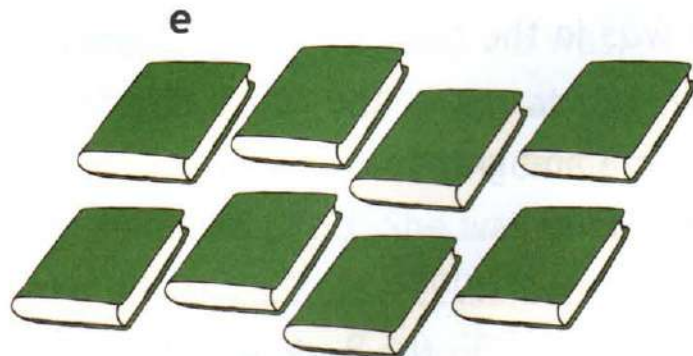
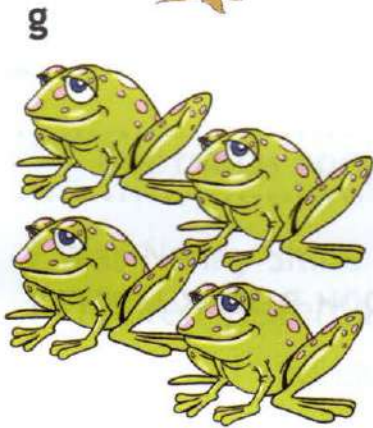
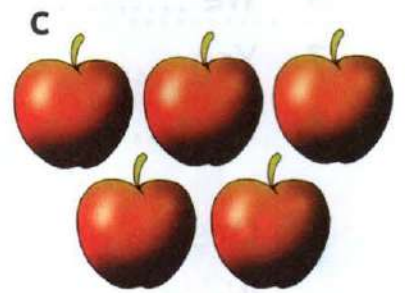
6 seven

☐

7 nine

☐

8 five

☐


Grammar Time

1 Вставь **was** или **were** и прочитай.

- 1 She in the park.
- 2 Her friends in the park too.
- 3 The day hot and sunny.
- 4 The flowers red, blue and pink.
- 5 Her brother in the tree house.
- 6 We at the circus.
- 7 You funny.
- 8 I at home.

2 Ответь на вопросы о своём детстве, как показано в образце.

Were you a cute child? Yes, I was. I was a cute child.

Или: No, I wasn't. I wasn't a cute child.

- 1 Were you a quiet child?
- 2 Were you a clever child?
- 3 Were you a naughty child?
- 4 Were you a happy child?
- 5 Were you a good child?

3 Напиши, были (✓) или не были (X) наши герои в этих местах вчера.

- 1 Paco and Maya **weren't** at the cinema. (X)
- 2 Lulu **was** in the park. (✓)
- 3 Larry at the zoo. (X)
- 4 Grandma and grandpa in the garden. (X)
- 5 Nanny Shine at home. (✓)
- 6 Mum and dad in the park. (✓)
- 7 Maya in the park with Lulu. (X)

- 4 Посмотри на картинки и скажи, где удалось побывать детям летом, а где нет.



Sam/at the seaside/at camp

Sam was at the seaside in summer. He wasn't at camp.



Betty and her mum/at home/in the country

.....
.....



Ben and his friends/at camp/
in London

.....
.....



Cathy/at the seaside/in London

.....
.....

- 5 Соедини вопросы и ответы.

- 1 Was Nanny Shine in the park with children yesterday?
- 2 Were Lulu and Larry at the seaside in summer?
- 3 Where was Chuckles in summer?
- 4 Was Larry at the cinema yesterday?
- 5 Where was Lulu yesterday?
- 6 Where were the children in summer?
- 7 Where was Paco at the weekend?

- a No, he wasn't.
- b They were in the country.
- c Yes, she was.
- d He was at the circus.
- e At the chimp camp.
- f She was in the park with Nanny Shine.
- g No, they weren't.

I ♥ English!

- 1 Раскрась картинки и поговори с одноклассником, как показано в образце.

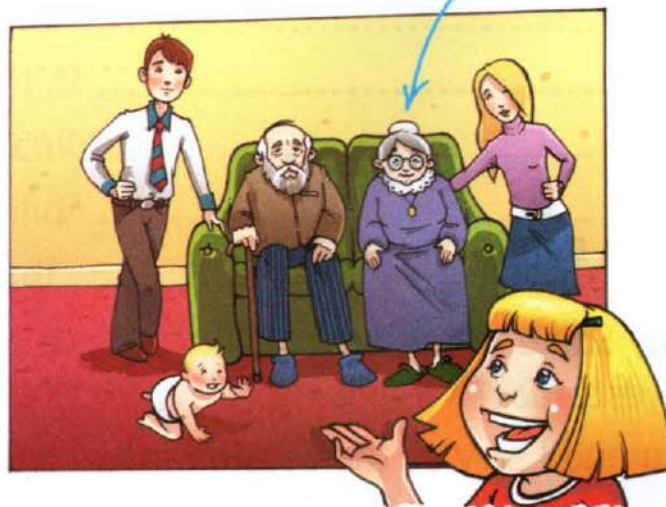


- 2 Послушай рассказ Тины о её семье и соотнеси людей на картинке с их именами.

Ken

Paul

Harry



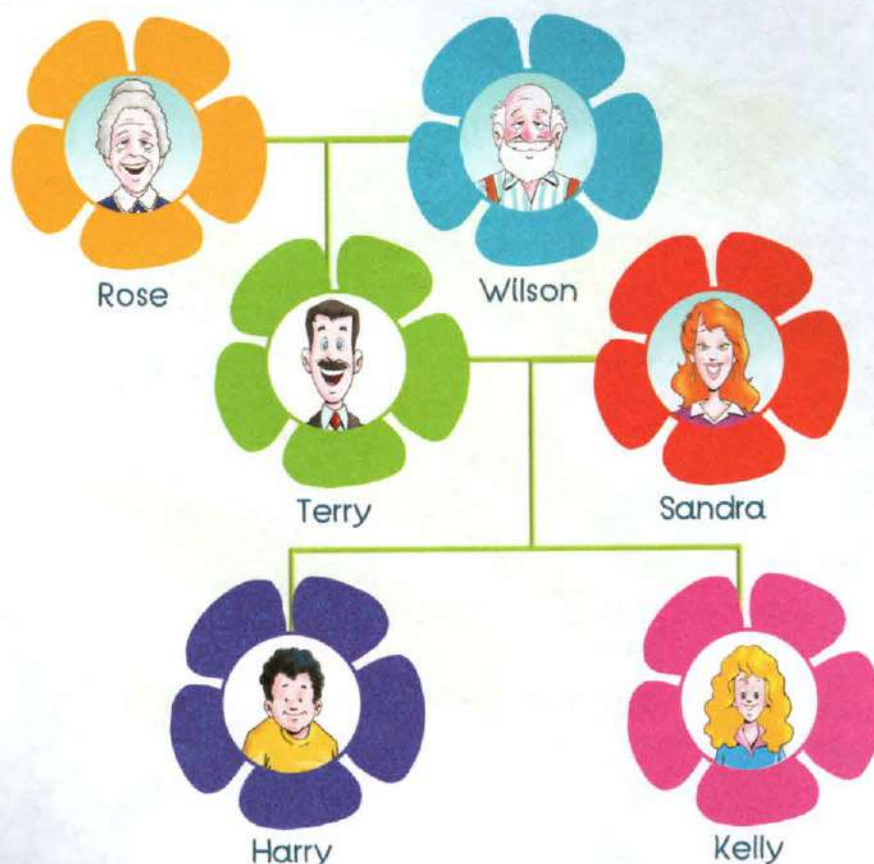
Janet

Liz

- 3 Посмотри на таблицу и расскажи о выходных семьи Лиз.
Mum and dad weren't at home. They were at the zoo and at the cinema.

	zoo	cinema	birthday party	park
mum	✓	✓		
grandma and grandpa		✓		✓
Liz	✓		✓	

- 4 Посмотри на картинку семейного дерева, прочитай предложения и впиши **yes** или **no**.



- | | |
|--------------------------------|------------|
| 1 Harry is Kelly's brother. | yes |
| 2 Terry is Sandra's father. | ..... |
| 3 Rose is Kelly's grandmother. | ..... |
| 4 Sandra is Harry's mother. | ..... |
| 5 Wilson is Terry's brother. | ..... |

- 5 Впиши в предложения местоимения из рамки.

• him • her • it • them

This is Harry and Kelly's family. Terry and Sandra are their mother and father. The children love 1) a lot. Wilson is their grandfather. He's very funny. Harry likes playing football with 2) Rosa is their grandmother. Kelly often helps 3) cook cakes. And they have a dog! The children like running and jumping with 4)

Let's Play!



key

Go back to start.

Say what it is.

Say the missing word(s).

Say or do.



9

..... is
she?
She's my
grandmother.

10



11

They
.....
ballerinas.

12

13

Sing the 'My
happy family'
song!

8

Sing the 'Look at
me' song!

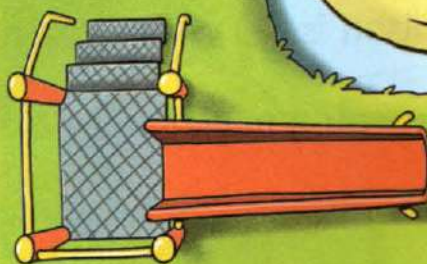
7

Say your
father's
name.

22



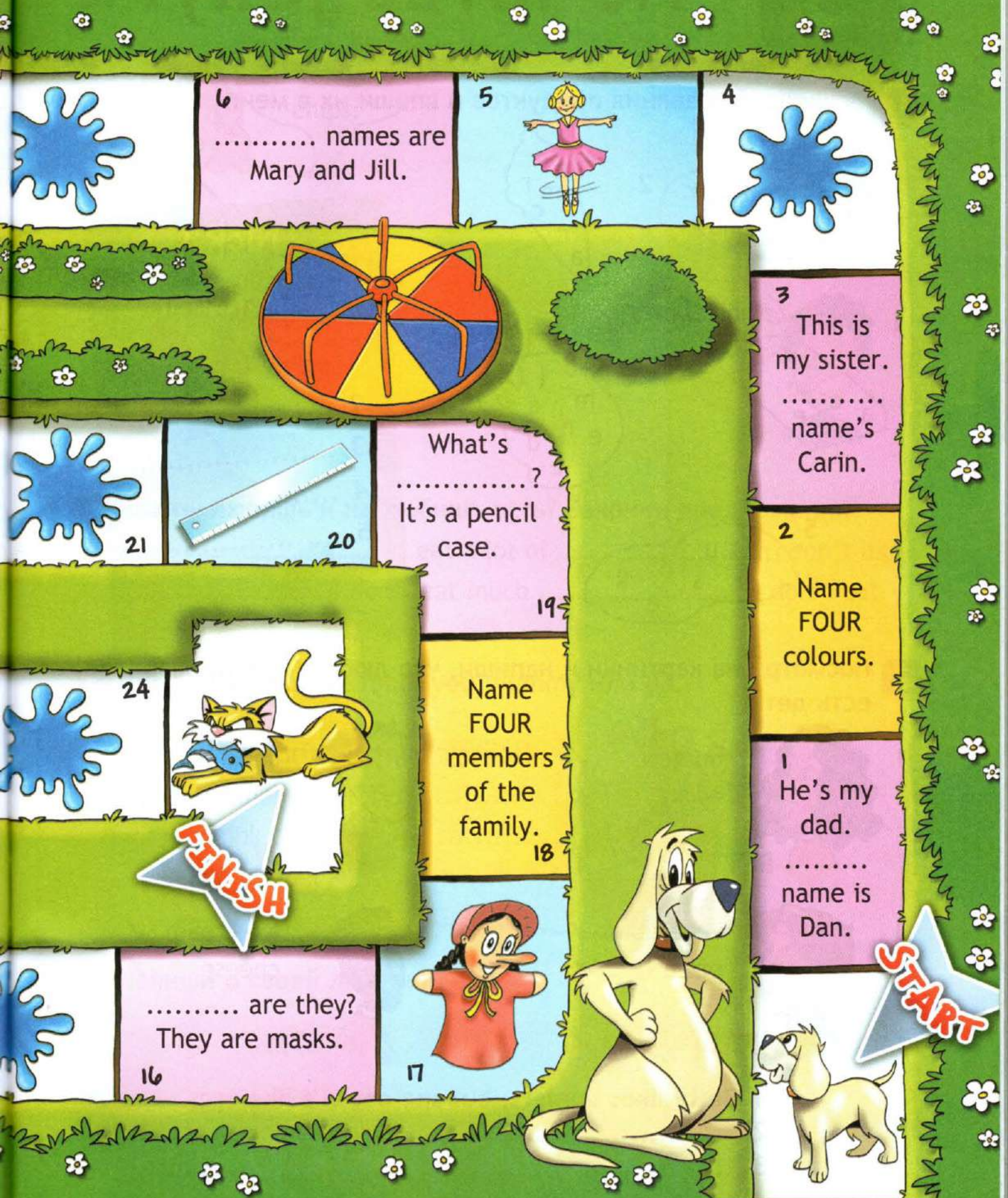
23



14



15



5

He loves jelly!

1 Расшифруй названия продуктов и впиши их в меню.

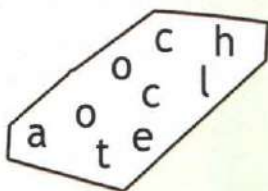
1



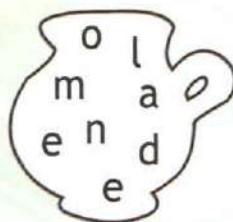
2



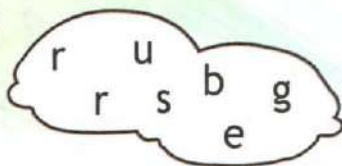
3



4



5



**Jack's
Snack Bar**

1 **pizza**

2

3

4

5

2 Посмотри на картинки и напиши, что любят (✓) и не любят (X) есть дети.

1



burgers ✓
eggs X

BETTY

2



chocolate ✓
lemonade X

ROY

3



vegetables ✓
pizza X

JILL

4



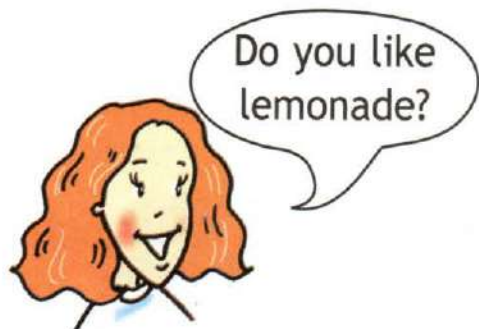
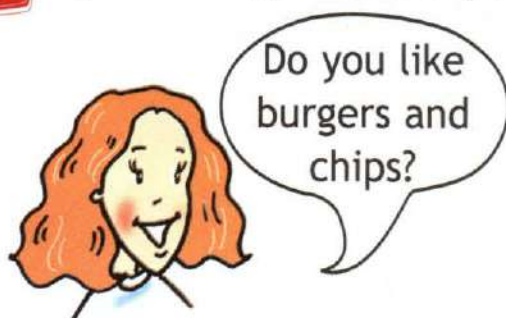
ice cream ✓
cheese X

BILL

1 **Betty likes burgers, but she doesn't like eggs.**

- 2
- 3
- 4

3 Прочитай диалоги и разыграй их с одноклассниками.



4 Что ты любишь и не любишь есть? Закончи предложения.

I like I eat a lot of I don't like I don't eat much I don't eat many

5 Прочитай и впиши **food**, **you**, **yummy** или **do**.

My favourite 1) **food** is chips!
I love chips, I 2) !
I think chips are 3) ,
What about 4) ?



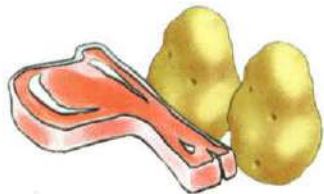
6 Напиши о своей любимой еде.

My favourite !
I !
I think ,
What ?

6

In my lunch box!

1 Что на обед? Посмотри и напиши.



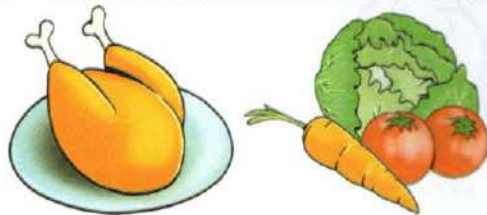
1 meat and potatoes



2

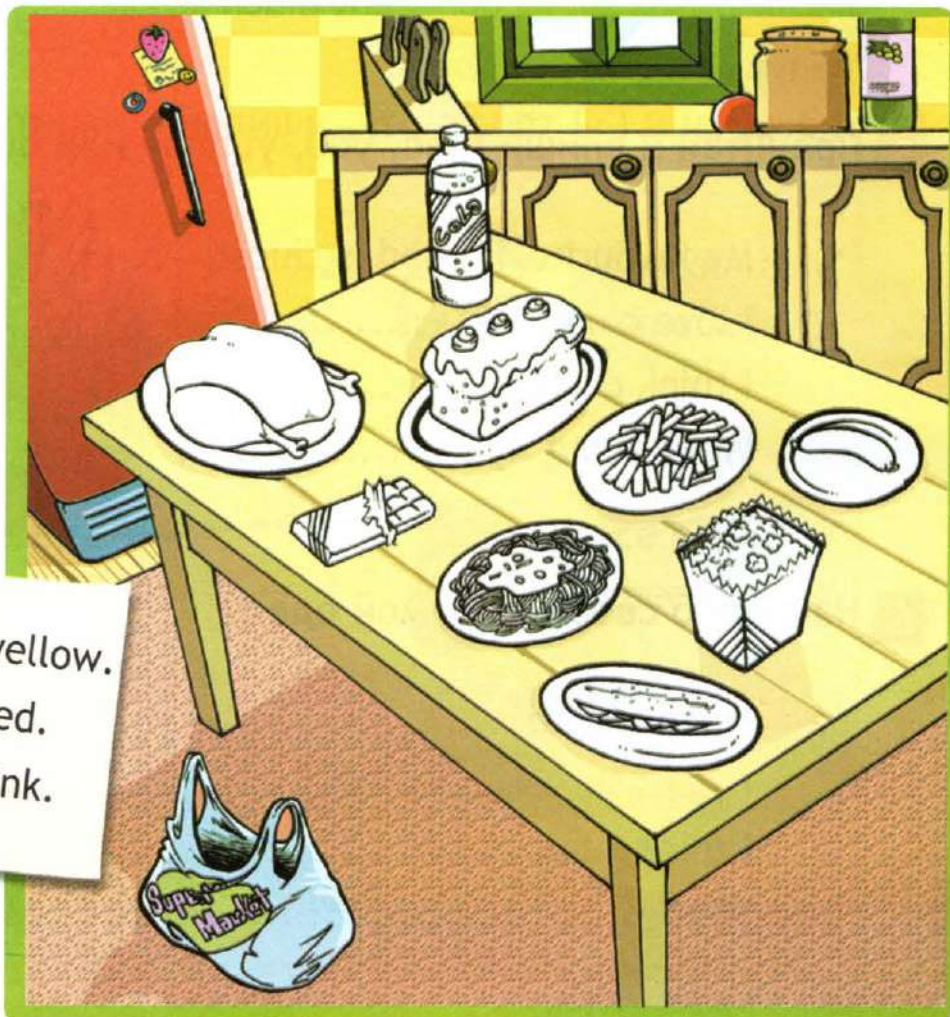


3

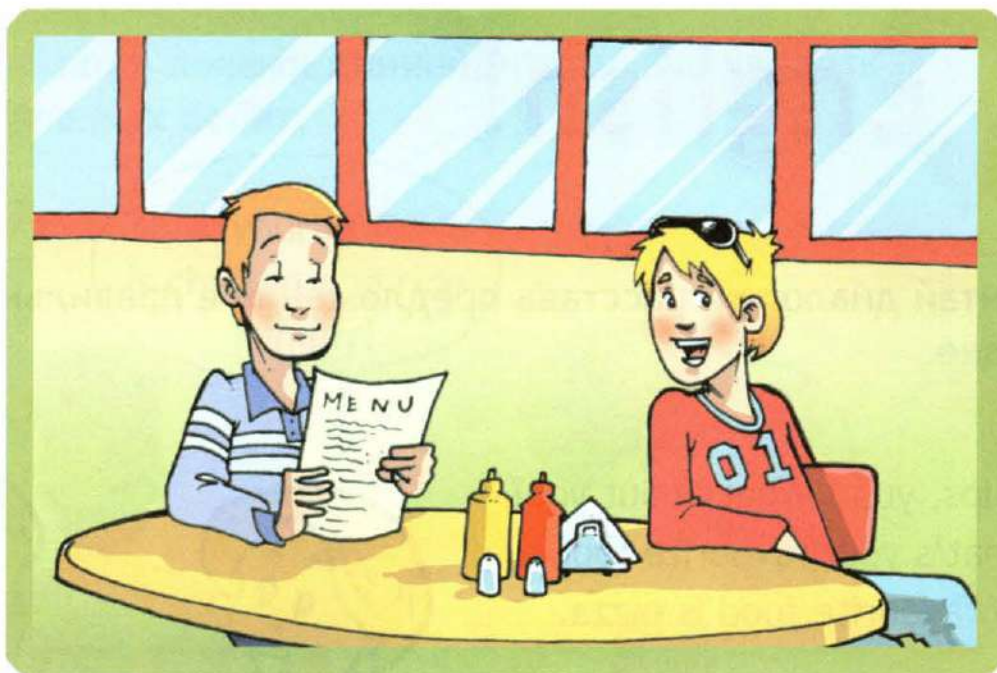


4

2 Прочитай и раскрась продукты в соответствующий цвет.



Colour the 'C' words yellow.
Colour the 'P' words red.
Colour the 'S' words pink.



3 Прочитай и впиши **some** или **any**.

A: What do you want to eat?

B: Mm, I want a burger and 1) **some** chips.

A: Oh, they haven't got 2) burgers.

B: Have they got 3) sandwiches?

A: Yes! Do you want 4) lemonade too?

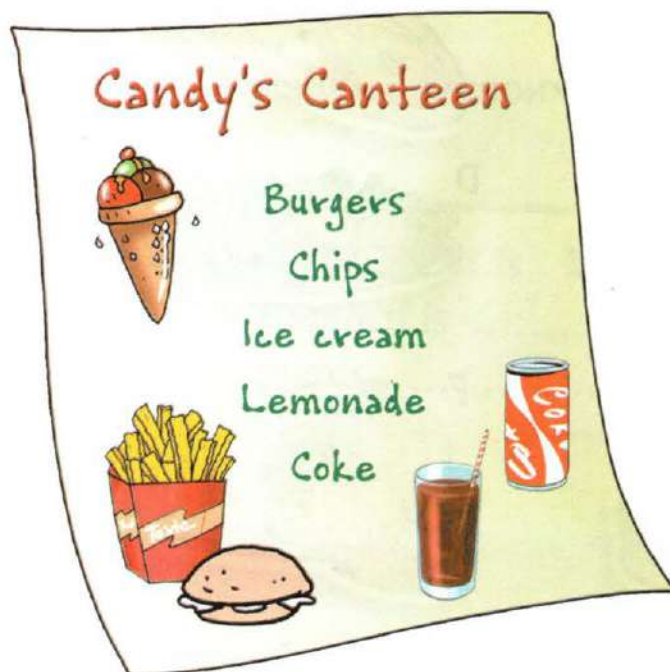
B: No, thank you. Can I have 5) Coke, please?

A: They haven't got 6) Coke. What about

7) orange juice?

B: OK.

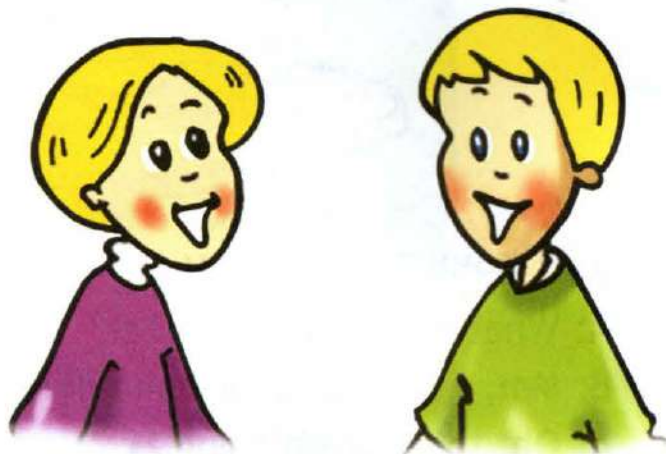
4 Посмотри меню, прочитай диалог упражнения 3 ещё раз и скажи, в каком из этих мест находятся друзья.



I English!

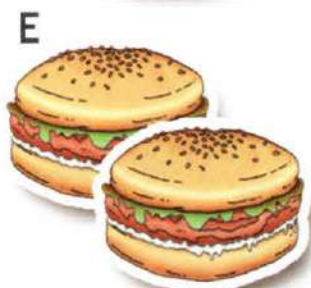
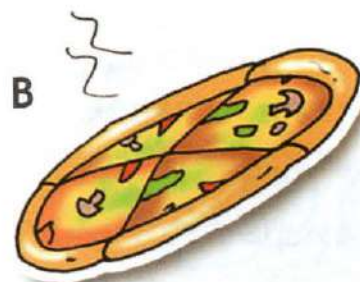
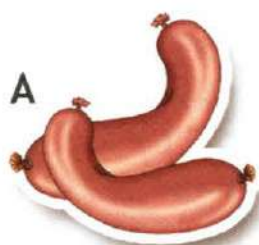
1 Прочитай диалоги и расставь предложения в правильном порядке.

- 1 ☐ Chips, yum! What about you?
☒ What's your favourite food?
☐ My favourite food is pizza.
- 2 ☐ Thank you!
☐ Here you are!
☐ Can I have some chicken, please?



2  Что сегодня едят на обед друзья Даниэлы? Послушай и впиши соответствующую букву рядом с их именами.

- 1 Kate ☒ D
 2 Winny ☐
 3 Jake ☐
 4 Grant ☐
 5 Judy ☐



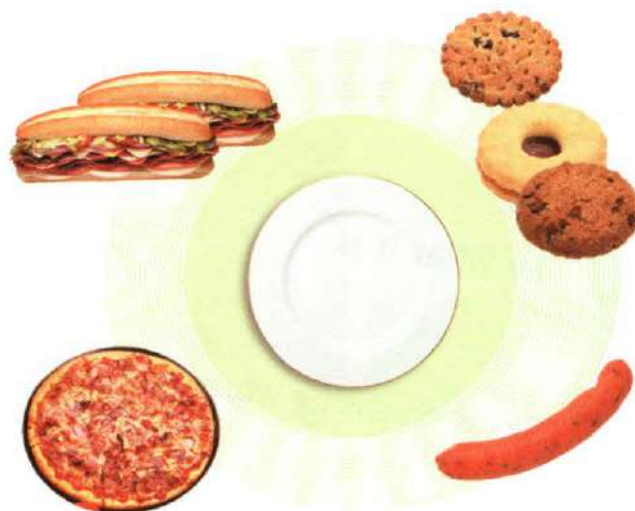
3 Прочитай и покажи линией, что можно увидеть на тарелках ребят.



My favourite lunch
is chicken and rice.
Yummy!



At teatime, we
have sandwiches
and biscuits. It's
my favourite time
of the day!



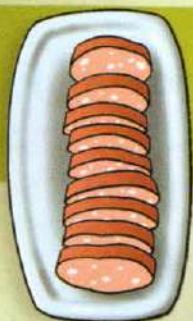
4 А теперь напиши о своих предпочтениях в еде.

My favourite breakfast is

My favourite lunch is

I love my mum's

Let's Play!



key

Go back to start.

Say what it is.

Say the missing word(s).

Say or do.



What's your
.....
food?

4

Name FOUR
things you
can eat after
lunch.

3



2

I've
.....
some
cheese.

1

5



6



He likes
chicken, but
he
eggs.

7



8

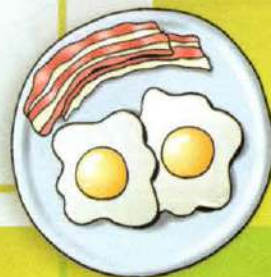
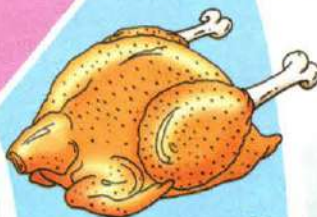
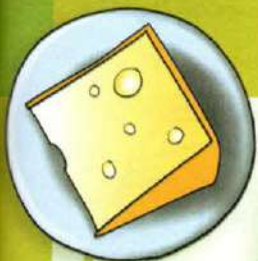
Name TWO
vegetables.

9

I don't
.....
sausages.

10





14
 “.....
 you are!”
 “Thank you!”

21
 Can I have

 rice, please?



13
 Sing the
 ‘I like food,
 I love it’
 song!



7

Toys for little Betsy!

1 Прочитай и соотнеси слова с картинками.

Toy Shop

1 doll

2 train

3 musical box

4 tea set

a 

b 

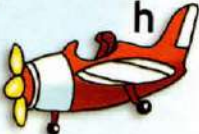
c 

d 

e 

f 

g 

h 

5 elephant

6 rocking horse

7 aeroplane

8 ball

2 Посмотри и впиши **This is a(n)** или **That is a(n)**.

1
doll. 

2
aeroplane. 

3
musical box. 

4
elephant. 

5
rocking horse. 

6
ball. 





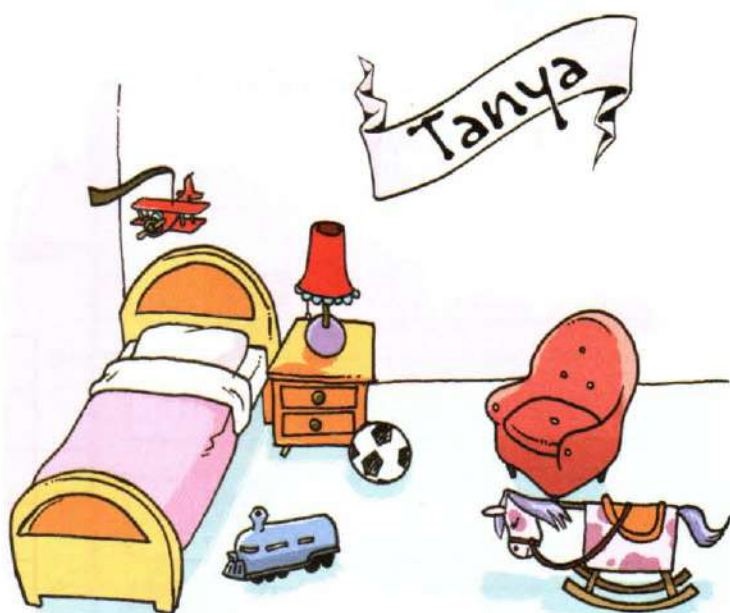
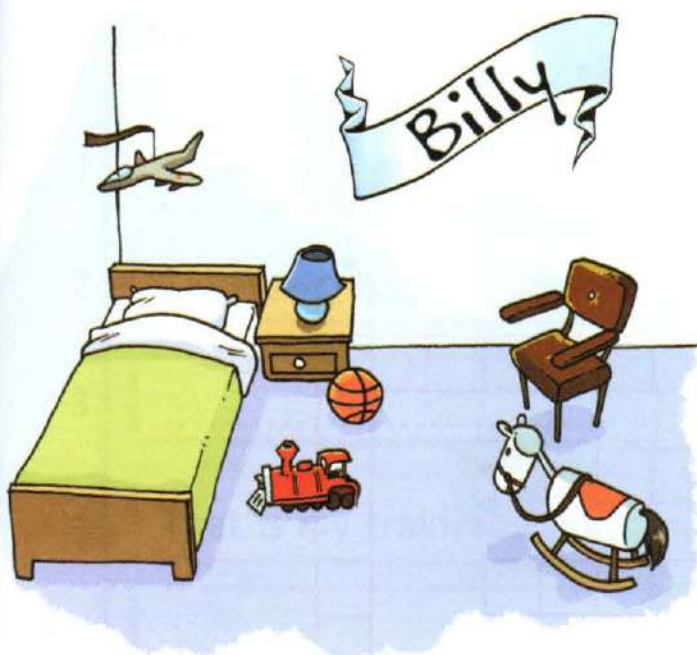








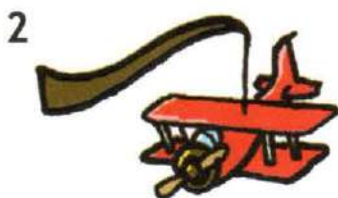
3 Посмотри и напиши, кому принадлежат эти игрушки.



• Whose toys are these?



It's Billy's.



.....



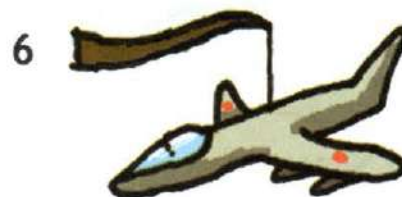
.....



.....



.....

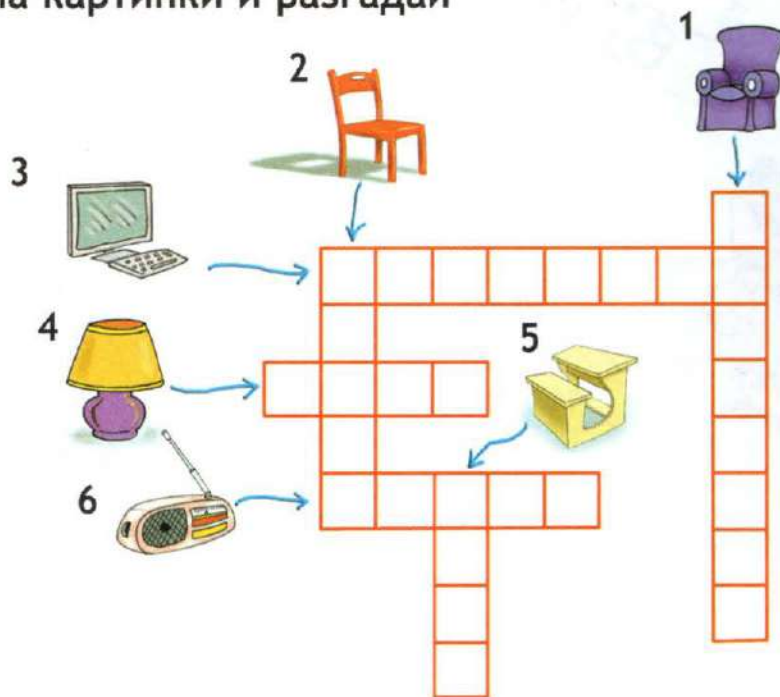


.....

8

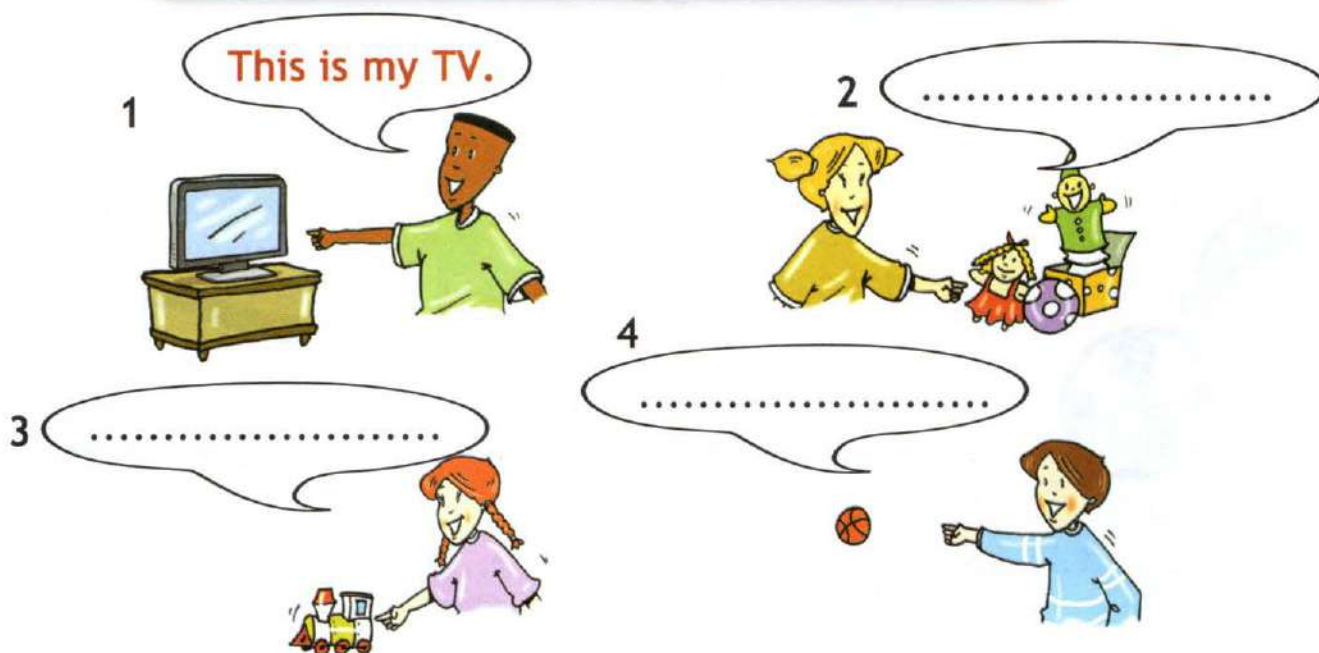
In my room!

1 Посмотри на картинки и разгадай кроссворд.



2 Что говорят дети? Посмотри на картинки, прочитай, выбери и впиши правильное предложение из рамки.

- This is my TV.
- That is my ball.
- This is my train.
- These are my toys.



3 Напиши, с чем ты бы хотел сейчас поиграть.
I'd like to play with my

- 4 Прочитай и впиши недостающее предложение.



1 This is my doll.

2 This is my book.

3

4 That is my train.

5

6 That is my photo.

These are my dolls.

.....

These are my aeroplanes.

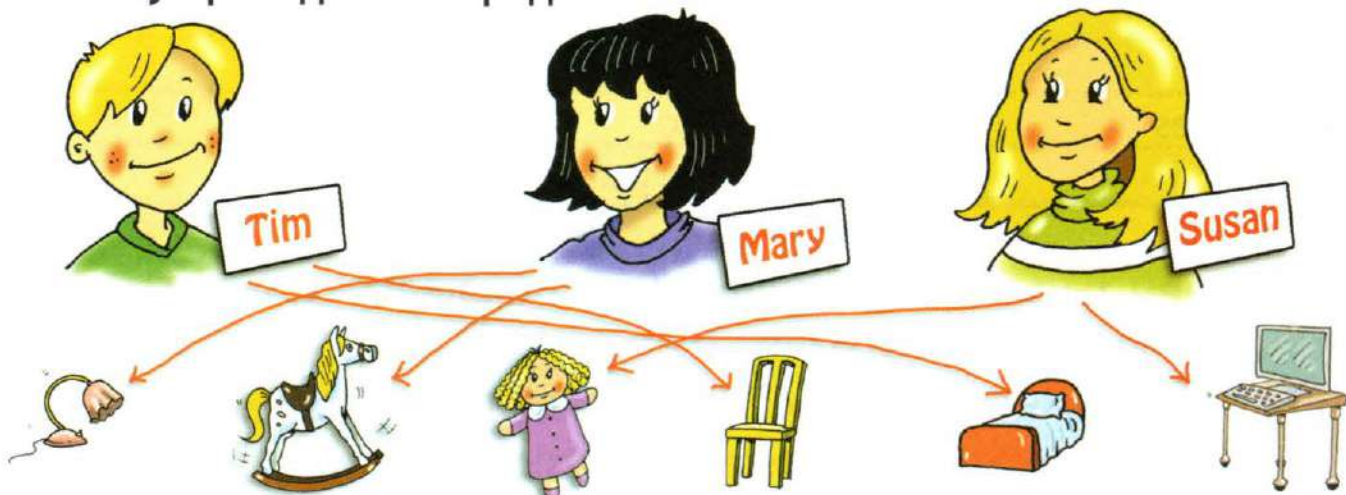
.....

These are my chairs.

.....



- 5 Посмотри на картинки, прочитай диалоги и впиши, кому принадлежат предметы.



1 A: Whose is the chair?
B: It's **Tim's**.

2 A: Whose is the lamp?
B: It's

3 A: Whose is the doll?
B: It's

4 A: Whose is the bed?
B: It's

5 A: Whose is the rocking horse?
B: It's

6 A: Whose is the computer?
B: It's

Grammar Time

1 Напиши глаголы в прошедшем времени.

• like • help • dance • jump • cook • stop
• play • love • clap • cry • live

look - looked	close - closed	study - studied	drop - dropped

2 Как ты думаешь, кто чем занимался вчера? Посмотри на таблицу и скажи.

Larry	watched a video	yesterday
Lulu	climbed a tree	
Nanny Shine	visited his/her friends	
Maya	played with his/her toys	
Paco	walked in the park	
Chuckles	listened to music	
	played computer games	

3 А чем ты занимался вчера? Ответь на вопросы, как показано в образце.

Did you listen to music? Yes, I did. I listened to music.

Или: **No, I didn't. I didn't listen to music.**

- 1 Did you paint a picture?
- 2 Did you play computer games?
- 3 Did you walk with your dog?
- 4 Did you help your mum?
- 5 Did you watch TV?

4 Посмотри на картинки и напиши, что вчера делали дети.



1 watch



2 play



3 dance



4 paint



5 listen
to music



6 water
the plants



7 wash the
dishes



8 study

1 **She watched TV yesterday.**

- 2
- 3
- 4
- 5
- 6
- 7
- 8

5 Соотнеси вопросы и ответы.

- 1 Did Lulu and Larry study yesterday?
- 2 Where did Nanny Shine walk?
- 3 What did Chuckles do in the park?
- 4 What did Maya paint at the weekend?
- 5 Did Paco play football at the weekend?
- 6 Did the children study at the weekend?
- 7 Did Lulu listen to music yesterday?

- a No, she didn't.
- b A beautiful picture.
- c Yes, they did.
- d No, they didn't.
- e In the park.
- f Yes, he did.
- g He climbed trees.

I ♥ English!

1 Посмотри на картинки, прочитай и подчеркни правильную реплику. Разыграй диалоги с одноклассниками.

1

Oh, Daddy, look at my train!

• Let me see.
• It's a train.

2

• Who's this?
• What's this?

It's a doll.

3

Whose is this duck?

• It's Peter.
• It's Peter's.

4

Fiona, listen!

• Ah! That's lovely!
• Yes, it is.

2  Послушай диалог и соотнеси картинки детей и вещи, которые им принадлежат.

1



2



3



4



5









- 3** Посмотри на картинку комнаты Тимми и впиши пропущенные слова.



This is Timmy's room. Look!
That's his computer and this is
his desk. It's 1) and
2) And look at his
toys! That's his train and this is
his car. It's funny! It looks like a
3)!

- 4** А теперь опиши комнату Келли.

This is Kelly's room. Look!
That's her computer and this is
her desk. It's

.....
.....
.....
.....
.....
.....
.....



- 5** Как ты думаешь, с какими игрушками любят играть дети?
А ты? А какие игрушки любили твои родители? Закончи
предложения.

Timmy likes playing with his

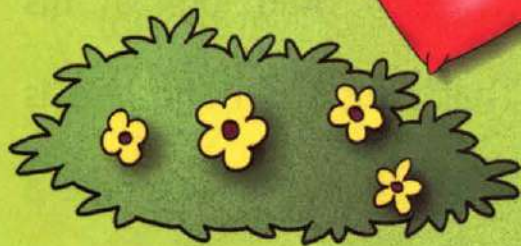
Kelly enjoys playing with her

I like/enjoy playing with my

My mum liked playing with her

My dad enjoyed playing with his

Let's Play!



key



Go back to start.



Say what it is.



Say the missing word(s).



Say or do.



21



20



19



10



11



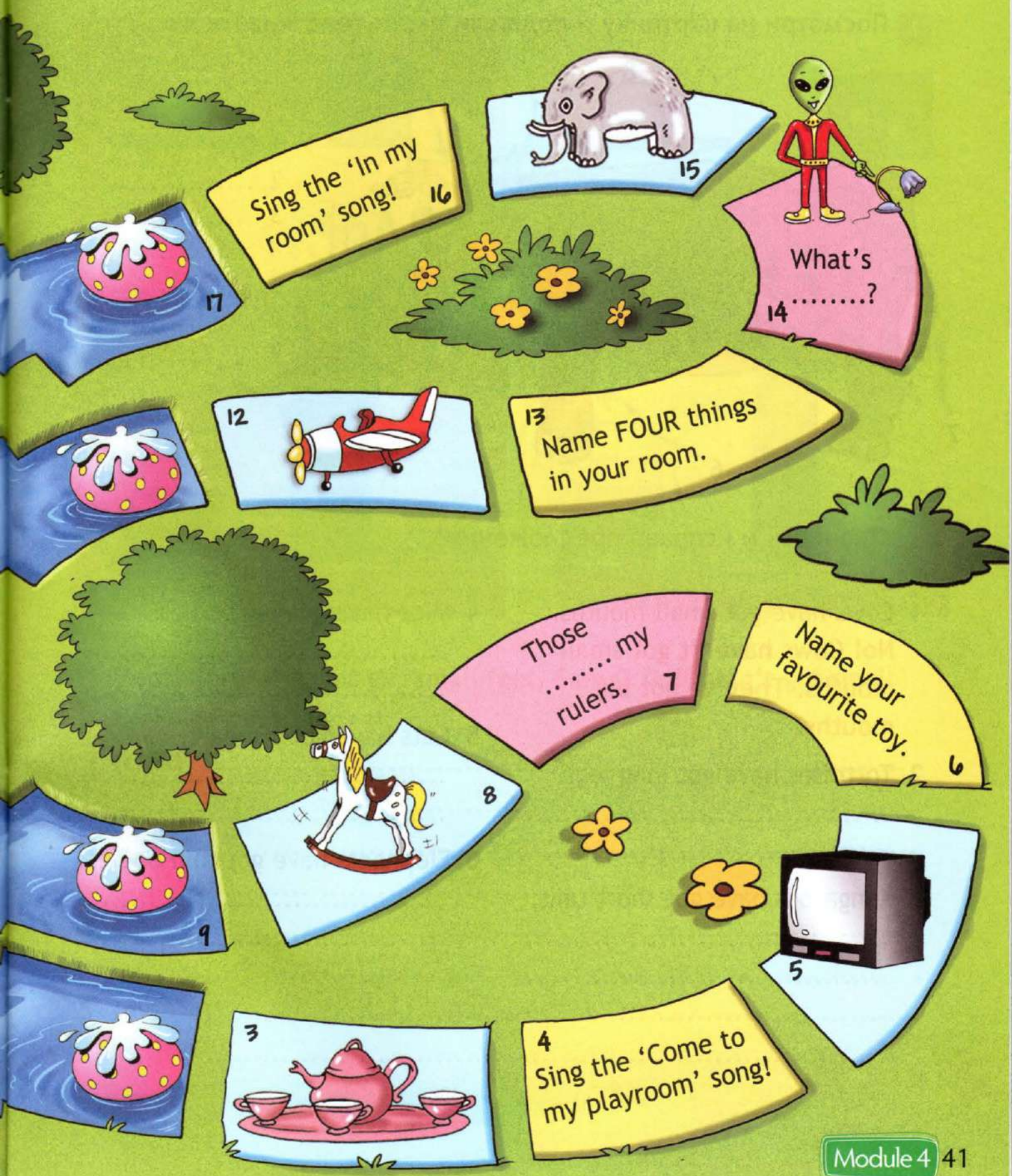
2



1

It's aeroplane.

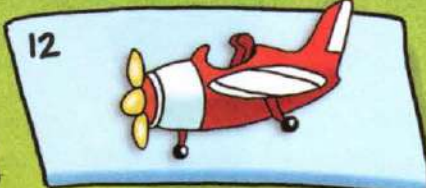




Sing the 'In my room' song! 16

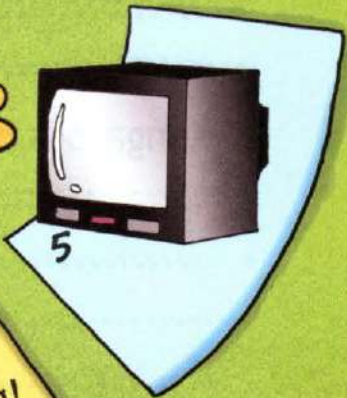


13 Name FOUR things in your room.



Those my rulers. 7

Name your favourite toy. 6



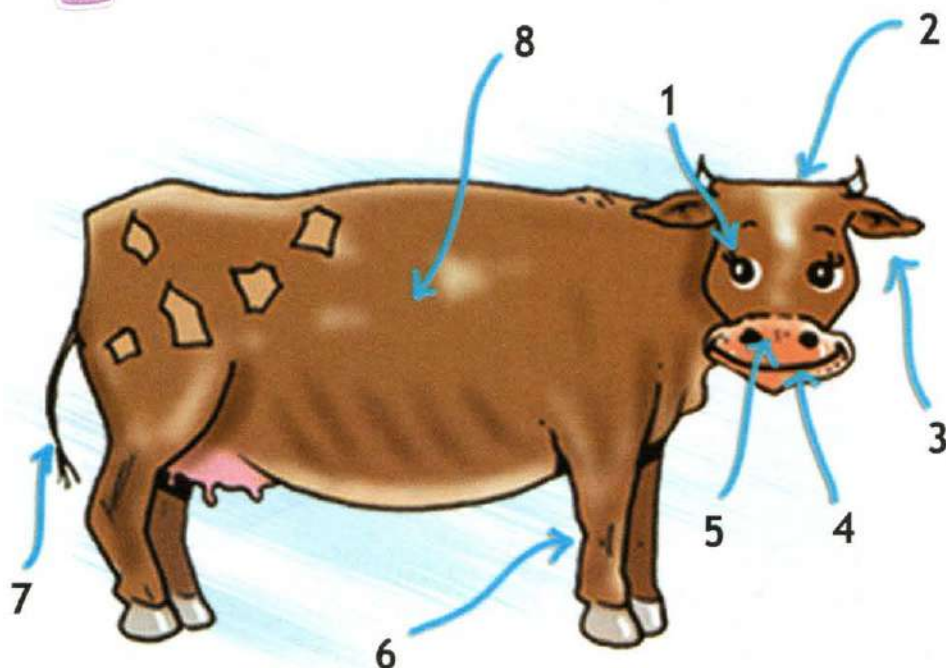
4 Sing the 'Come to my playroom' song!



9

Cows are funny!

1 Посмотри на картинку и подпиши части тела животного.



- 1 eye
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2 Прочитай и исправь предложения.

1 Cows have got small mouths.

No! Cows haven't got small mouths. They've got big mouths.

2 Tortoises have got long legs.

.....
.....

3 Kangaroos have got short tails.

.....
.....

4 Mice have got big bodies.

.....
.....

5 Cats have got big ears.

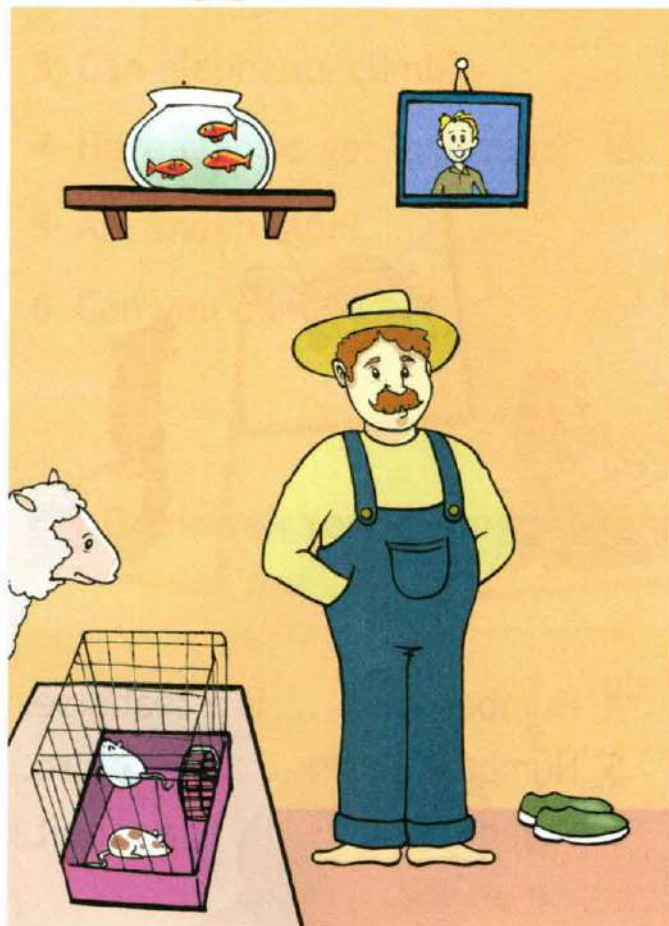
.....
.....

6 Elephants have got thin bodies.

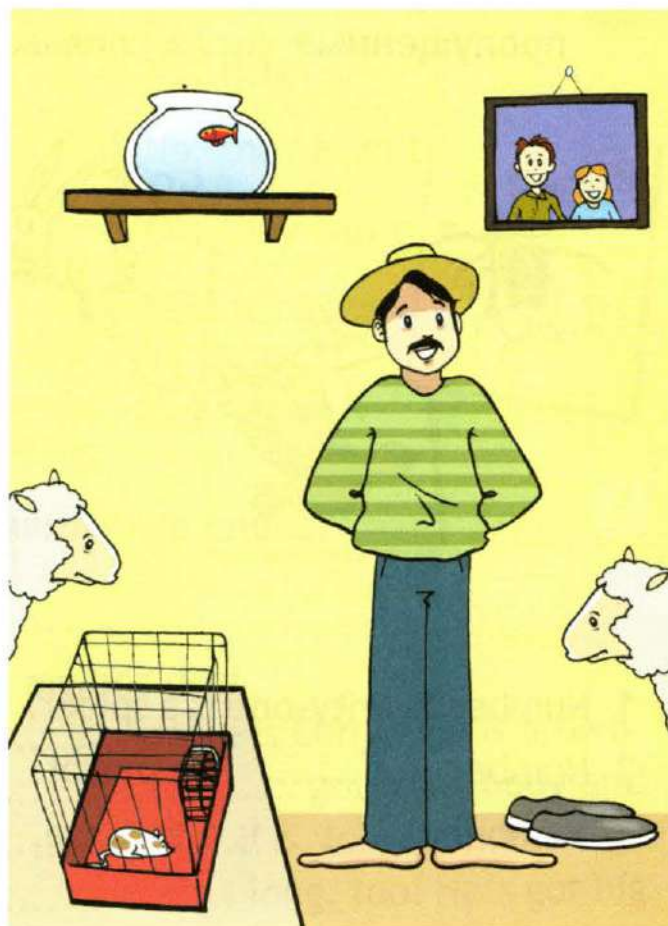
.....
.....

3 Посмотри на картинки и найди различия.
Напиши предложения.

Ben Higgs



Sam O'Dell



1 (foot) Ben Higgs has got small feet. Sam O'Dell hasn't got small feet. He's got big feet.

2 (child)

3 (fish)

4 (sheep)

5 (mouse)

10

Clever animals!

- 1 Посмотри на картинки, прочитай предложения и впиши пропущенные числа словами.



- | | |
|---|-------------------------------|
| 1 Number twenty-one is a spider. | 4 Number is a seahorse. |
| 2 Number is a parrot. | 5 Number is a bird. |
| 3 Number is a tortoise. | 6 Number is a rabbit. |

- 2 Найди в каждой строчке лишнее слово и напиши объяснение.

- | | | |
|-------------|------------------|----------|
| 1 rabbits | <u>tortoises</u> | frogs |
| 2 seahorses | spiders | fish |
| 3 birds | parrots | dogs |
| 4 foxes | horses | dolphins |

- 1 **Rabbits and frogs can jump, but tortoises can't.**

- 2
- 3
- 4

3 Прочитай вопросы и найди подходящий ответ.

- | | |
|-------------------------------|---------------------|
| 1 Is this your pet? | a No, they haven't. |
| 2 Has your dog got big ears? | b Yes, I can. |
| 3 Can elephants climb? | c No, it isn't. |
| 4 Have chimps got long tails? | d No, they aren't. |
| 5 Are sheep blue? | e No, they can't. |
| 6 Can you dance? | f Yes, it has. |

4 Прочитай текст, вписывая правильные слова.



- 1 This **is** my pet dog!
- 2 name is Benjy. He is brown.
- 3 He got a big body and
- 4 long tail. His ears
- 5 long, too! He's got big
- 6 white and brown eyes.
- 7 Benjy swim and jump,
- 8 but he climb a tree.

- | | |
|---------|-------|
| 1 is | am |
| 2 Their | His |
| 3 have | has |
| 4 a | an |
| 5 are | is |
| 6 tooth | teeth |
| 7 has | can |
| 8 isn't | can't |

Grammar Time

How the Camel Got His Hump

- 1** Найди пару глаголу в прошедшем времени и соедини линиями.

1 have	a was
2 be	b told
3 get	c saw
4 say	d came
5 go	e found
6 see	f had
7 tell	g got
8 come	h went
9 find	i said

- 2** Составь предложения. Напиши, что делали ребята на прошлой неделе.

1 Lulu (have) a party.

Lulu had a party.

2 Larry (go) to the circus.

3 Maya (come) to Lulu's house.

4 Paco (be) at the circus.

5 Lulu and Larry (see) a cow on the track.

6 Paco and Maya (find) a bird in the park.

- 3** Напиши, что это не так.

1 Maya had a party yesterday.

No, Maya didn't have a party yesterday.

2 Lulu went to the circus last week.

.....

3 Maya found her tortoise in the garden.

.....

4 Paco saw a spider in his bedroom.

.....

5 Larry said goodbye to his grandfather.

.....

6 Her grandmother told Lulu to work more.

.....

4 Ты не расслышал, что сказал тебе одноклассник.
Переспроси.

1 Paco went to the circus yesterday.

Did Paco go to the circus yesterday?

2 Maya saw a parrot in the tree.

.....

3 Lulu went to the park yesterday.

.....

4 Paco came to Larry's house yesterday.

.....

5 Larry had a party yesterday.

.....

5 Представь, что вчера ты был на дне рождения у друга.
Прочитай текст и заполни пропуски словами из рамки.

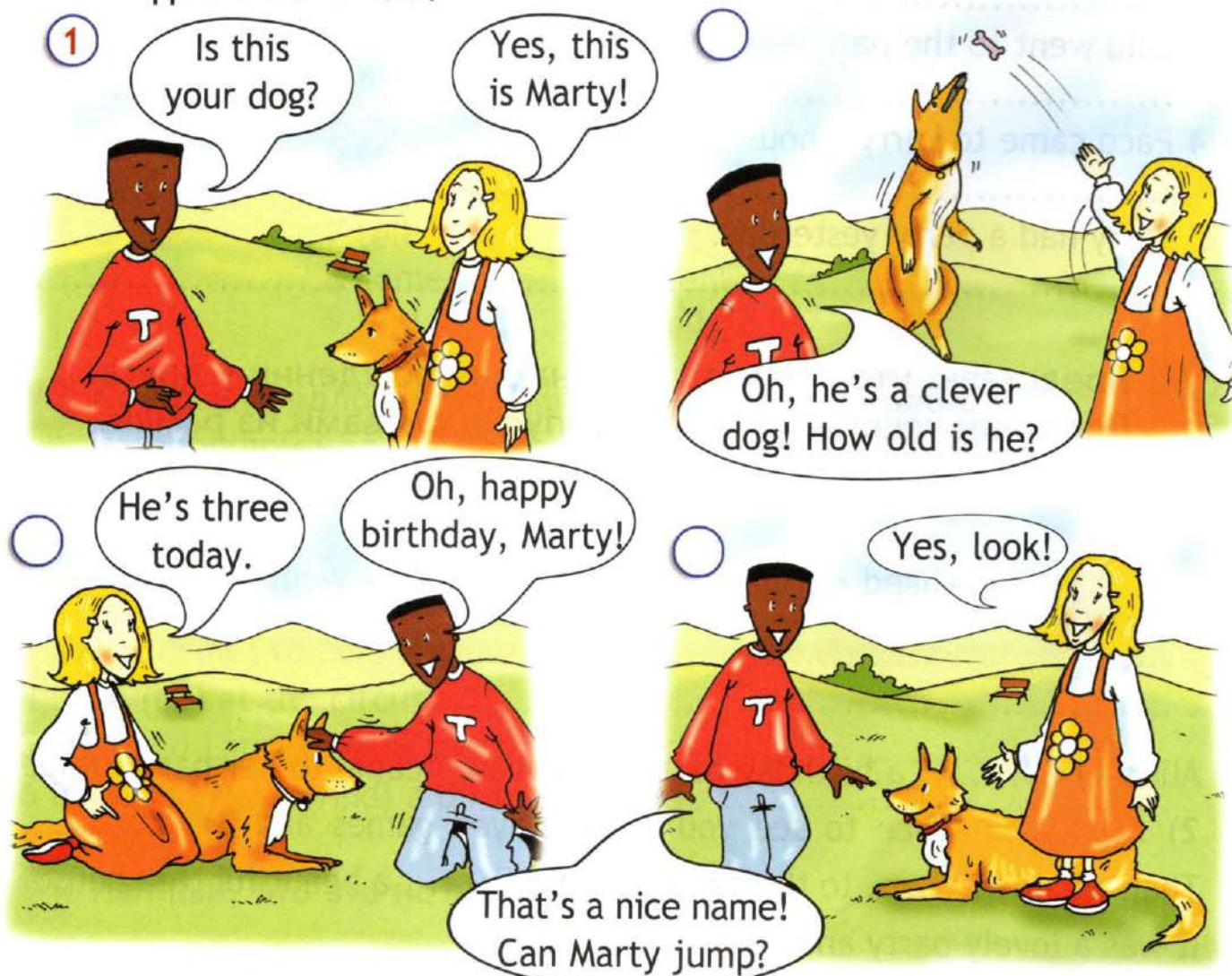
• liked • danced • had • saw • said • went

Alice 1) a birthday party yesterday. I came to her party. Alice
2): "Nice to see you". We played games and 3)
Then we 4) to the garden. I 5) a beautiful tree house.
It was a lovely party and I 6) it.



I ♥ English!

1 Посмотри на картинки, прочитай реплики и расставь картинки в правильном порядке. Потом разыграй диалог с одноклассником.



2 Послушай, что Салли рассказывает про своего питомца и заполни таблицу.

Pet:	parrot
Name:	.....
How old?:	.....
My pet can:	 and fly

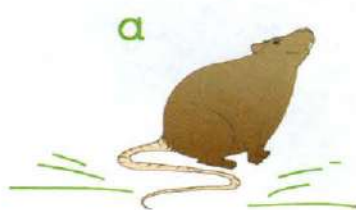
- 3 Прочитай тексты о пропавших питомцах и впиши пропущенные слова. О каком питомце говорится в каждом тексте?

1 Can you help me find my pet?

Her name is Kiki. Kiki
 1) green and
 she 2)
 got short legs and a short
 tail. She can swim and she
 3) fly.
 My phone number is ...

2 Can you help me find my pet?

His name 4)
 Squeak. Squeak is brown
 and he's got a fat
 body and a long tail.
 He 5) run and
 climb. Please call me at ...

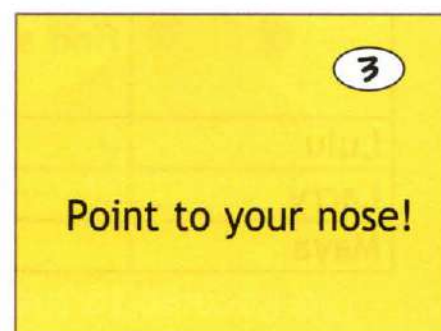
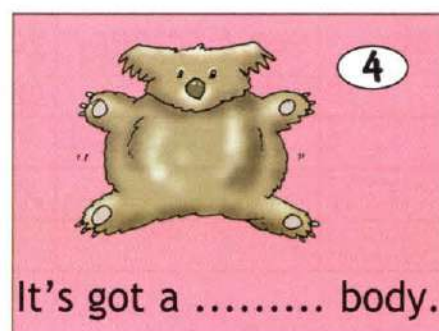
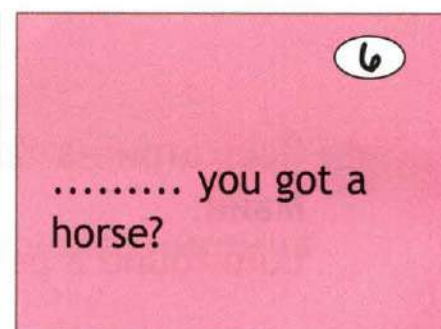
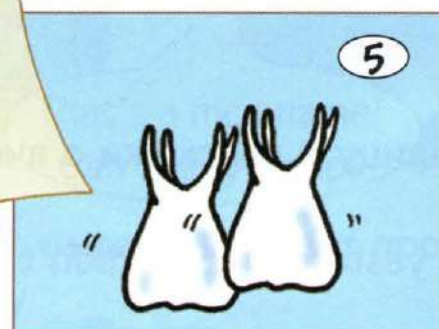
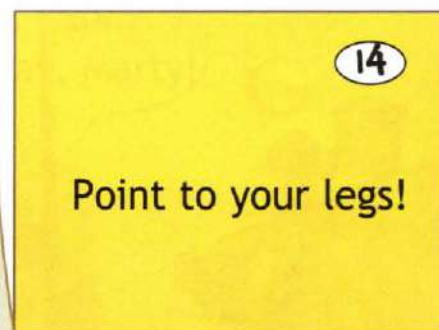
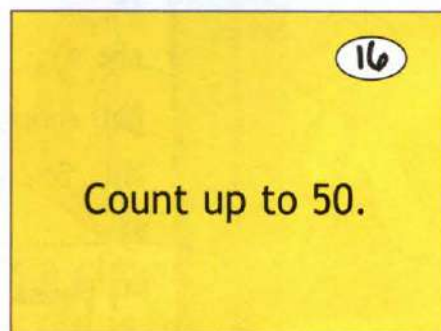
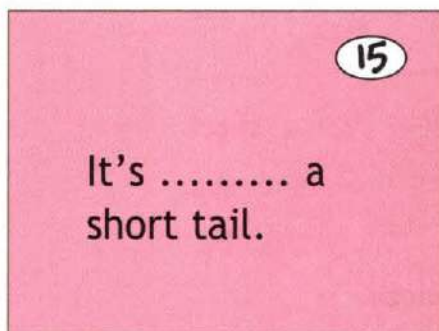
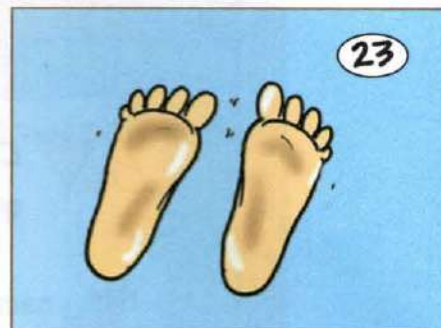
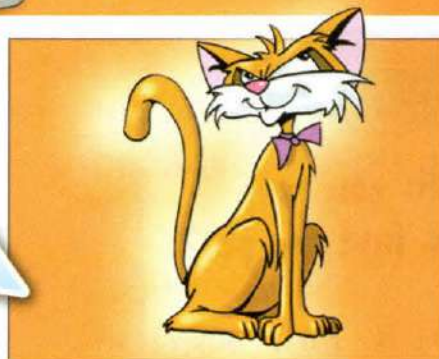


- 4 Посмотри на таблицу и расскажи о вчерашнем дне Ларри и Майи.

Lulu found a pet yesterday. She didn't see a spider.

	find a pet	see a spider	go to the circus	have a party
Lulu	✓			
Larry			✓	
Maya		✓		

Let's Play!



key



Go back to start.



Say what it is.



Say the missing word(s).



Say or do.



22

Name FOUR parts
of the body.



20

It's got ears.



17

Rabbits jump.



19



12



11

Name THREE animals
that can swim.

10



7

Sing the 'What can
crawl?' song!

8



9

It's got a
..... tail.



2

How is
Chuckles?
Eleven!

1



11

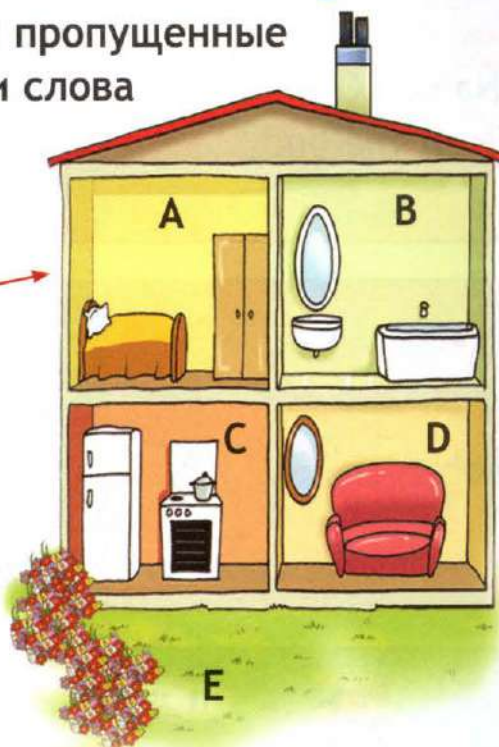
Grandma! Grandpa!

- 1 Прочитай, впиши пропущенные буквы и соотнеси слова с картинками.

1 b e dro o m

2 k _ t _ he _

3 ba _ _ r _ o _



4 li _ i _ _ _ o _ m

5 g _ _ d _ _

- 2 Прочитай предложения и выбери подходящие реплики. Затем разыграй диалоги с одноклассниками.

Where's my radio?

1



- On your bed.
- Under your bed.

This is for you.

2



- Oh, thank you!
- Yes, please!



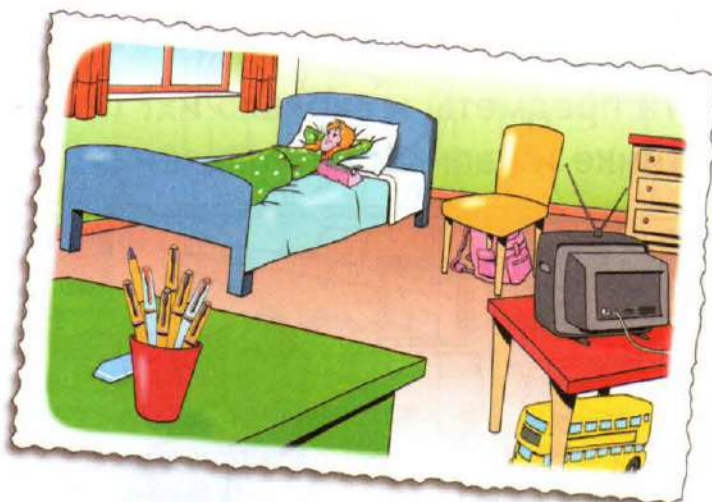
Where's Mary?

3



- She's in the garden.
- It's the garden.

- 3 Посмотри на картинку, прочитай предложения и **выбери** правильный предлог.



- 1 The pencil case is **behind/next to** the girl.
- 2 The bed is **behind/in front of** the window.
- 3 The girl is **on/under** the bed.
- 4 The school bag is **under/on** the chair.
- 5 The rubber is **on/behind** the glass.
- 6 The bus is **in front of/under** the table.
- 7 The pens are **in/behind** the glass.

- 4 Посмотри на картинки, прочитай предложения и **впиши** подходящий предлог.



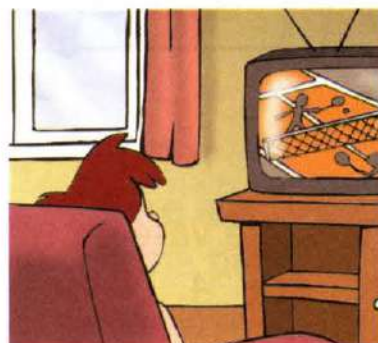
- 1 The toys are **in** the box.



- 3 Terry is the tree.



- 2 Steve is Stan.



- 4 Tom is the TV.

12

My house!

1 Где находятся эти предметы и сколько их? Прочитай слова, найди их на картинке и напиши предложения.

- vase
- dish
- glass
- book
- doll
- box
- radio
- lamp

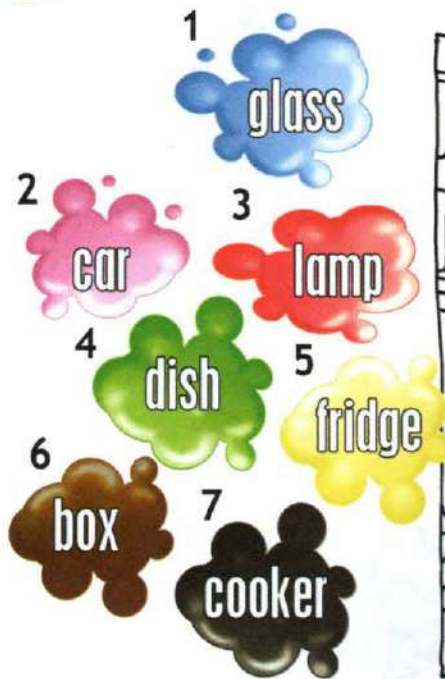


1 There is one vase on the table.
2 There are 4 glasses in the cupboard.

3
4

5
6
7
8

2 Раскрась предметы в соответствующие цвета.



3 Посмотри на картинку упражнения 2, задай вопросы и ответь на них.

How many glasses are there in the picture?

- There are five.

How many cars are there in the picture?

- There is only one.

4 Прочитай предложения и не согласишься с утверждениями.



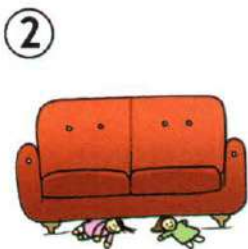
There are three photos under the chair.

No, there aren't.
There are two photos.



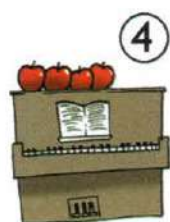
There are two mirrors on the shelf.

.....
.....



There's a doll under the sofa.

.....
.....



There are five apples on the piano.

.....
.....

Grammar Time

It was 50 years ago!

- 1** Ты знаешь, в какие игрушки играли твои бабушки и дедушки? Какие игрушки были в их коробках с игрушками? Расспроси и напиши несколько предложений.



1 There was a tea set in my grandmother's toy box.

2 There were aeroplanes in my grandfather's toy box.

- 3
- 4
- 5
- 6

- 2** Как ты думаешь, каких игрушек не было в коробках с игрушками у твоих родителей? Напиши, а потом расспроси их. Поставь галочку (✓) напротив предложения, которое оказалось верным и крестик (X) — если ты не угадал.

1 There was no musical toy box.

2 There were no toy elephants.

- 3
- 4
- 5
- 6

- 3** Как ты думаешь, какие игрушки были у твоих одноклассников, когда им было 5 лет? Напиши вопросы, которые ты хотел бы им задать.

1 **Was there a train in your toy box?**

2 **Were there toy monkeys in your toy box?**

3

4

5

6

- 4** Прочитай рассказ об игрушках мамы твоего одноклассника и заполни пропуски глаголами из рамки. А что ты можешь рассказать об игрушках своих родителей?

• was • wasn't • were • weren't

My mother enjoyed playing with her toys. She had a lot. There

1) five funny teddy bears on her sofa. There 2) a beautiful doll on the shelf but there 3) many balls in her toy box. There 4) any musical box there.



I English!

1 Прочитай предложения и выбери правильную реплику.



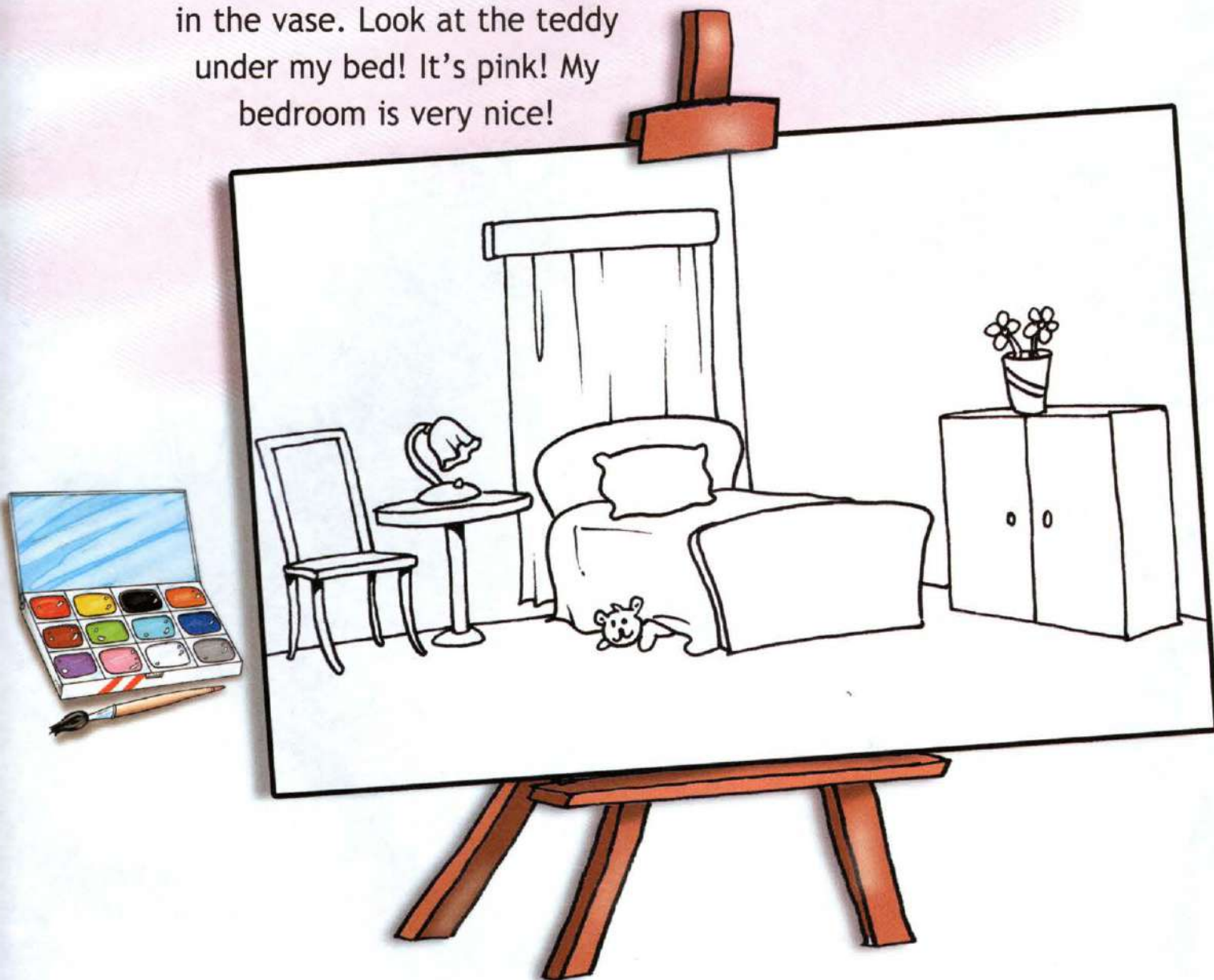
- | | |
|--|---|
| <p>1 A: Grandma! Grandpa!
B: <u>a</u> Hello, Ben!
b We're fifty.</p> <p>2 A: What's in the fridge?
B: a An apple.
b Yes, it is.</p> <p>3 A: How many chairs were there?
B: a It was one.
b There was only one.</p> | <p>4 A: Maya had a party yesterday.
B: a Did she have a lot of fun?
b I went to the circus too.</p> <p>5 A: This is for you!
B: a Thank you!
b Let's go!</p> <p>6 A: Was there a circus in our town 50 years ago?
B: a Yes, it was.
b No, there wasn't.</p> |
|--|---|

2  Где находятся эти предметы? Прослушай запись, посмотри на картинки и соедини линиями предмет и его местоположение.



3 Прочитай текст и раскрась предметы в комнате в соответствующие цвета.

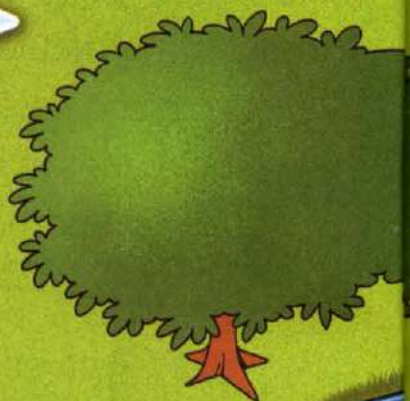
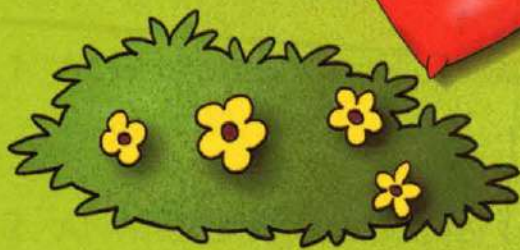
This is my bedroom. Look! There's a blue bed and a yellow chair. On the table, there's a green lamp. There are red flowers in the vase. Look at the teddy under my bed! It's pink! My bedroom is very nice!



4 А теперь посмотри на раскрашенную картинку и ответь на вопросы.

- 1 What colour is the bed?
- 2 Where are the flowers?
- 3 What's on the table?
- 4 What's under the bed?
- 5 What colour is the teddy?

Let's Play!



key



Go back to start.



Say what it is.



Say the missing word(s).



Say or do.

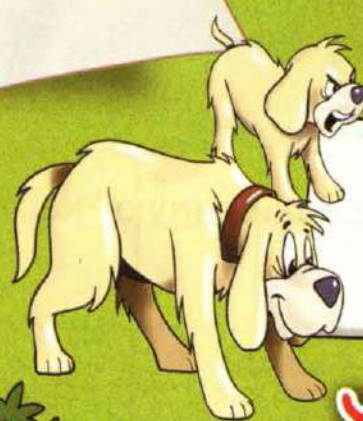


Name THREE things in a living room. 19



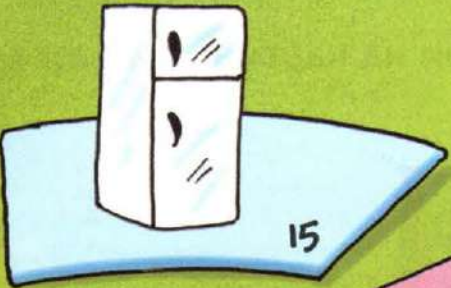
Name FOUR things in a kitchen. 10

There a lamp on the table.



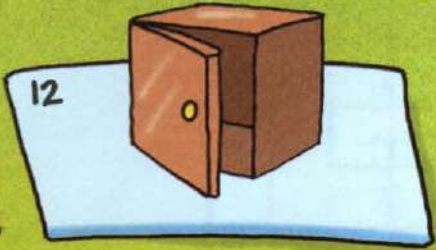


Sing the 'My house is very funny' song! 16



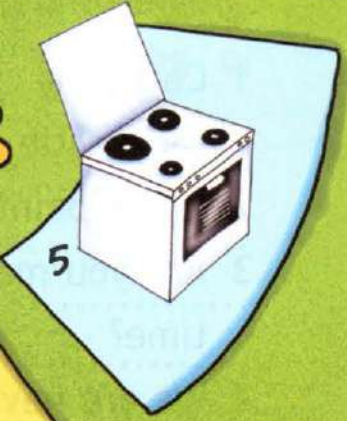
How chairs are there? 14

13 Name FOUR things in your bedroom.



Name FOUR rooms in a house. 6

The pencil's the book. 7

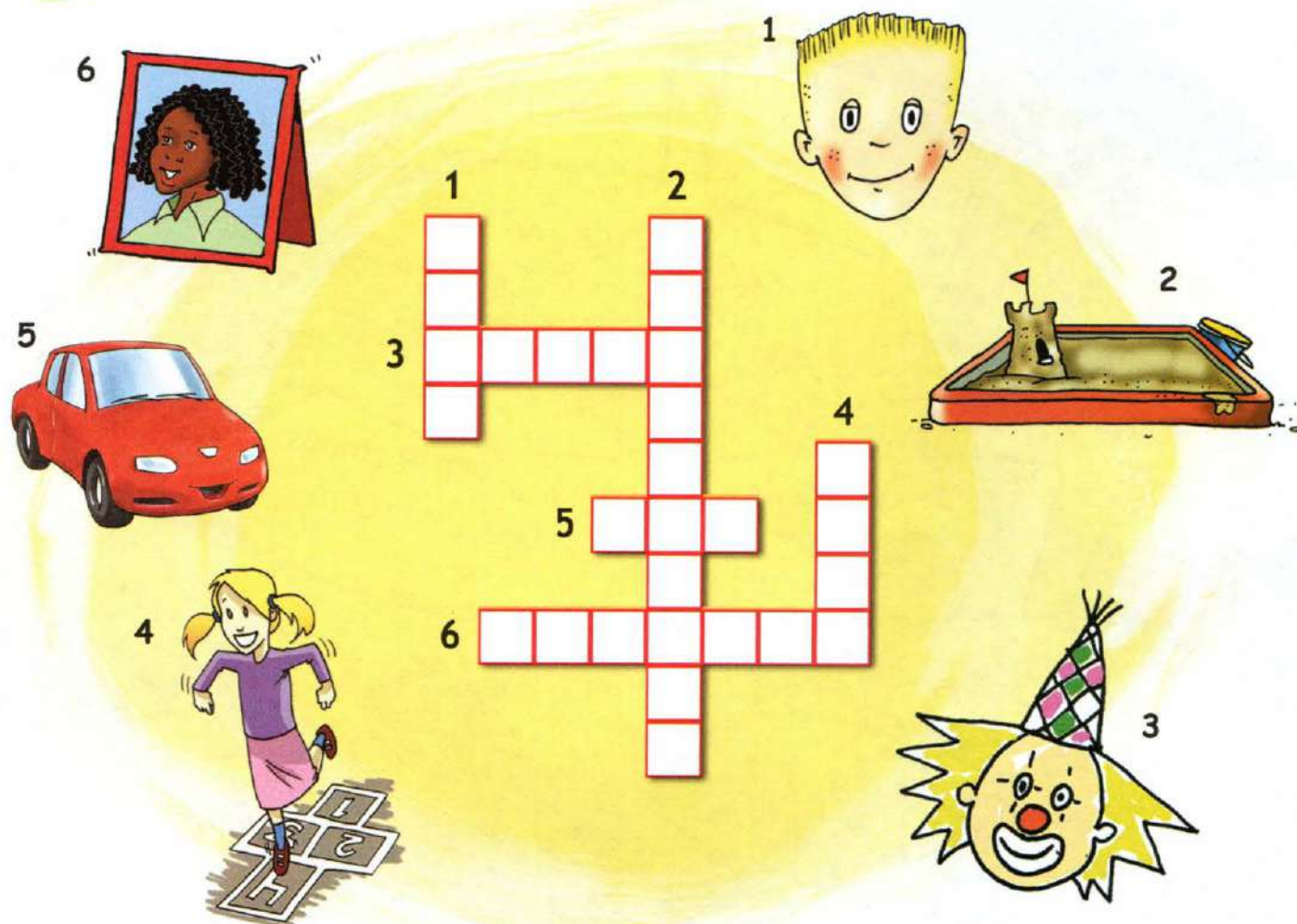


4 Sing the 'This is my house' song!



We're having a great time!

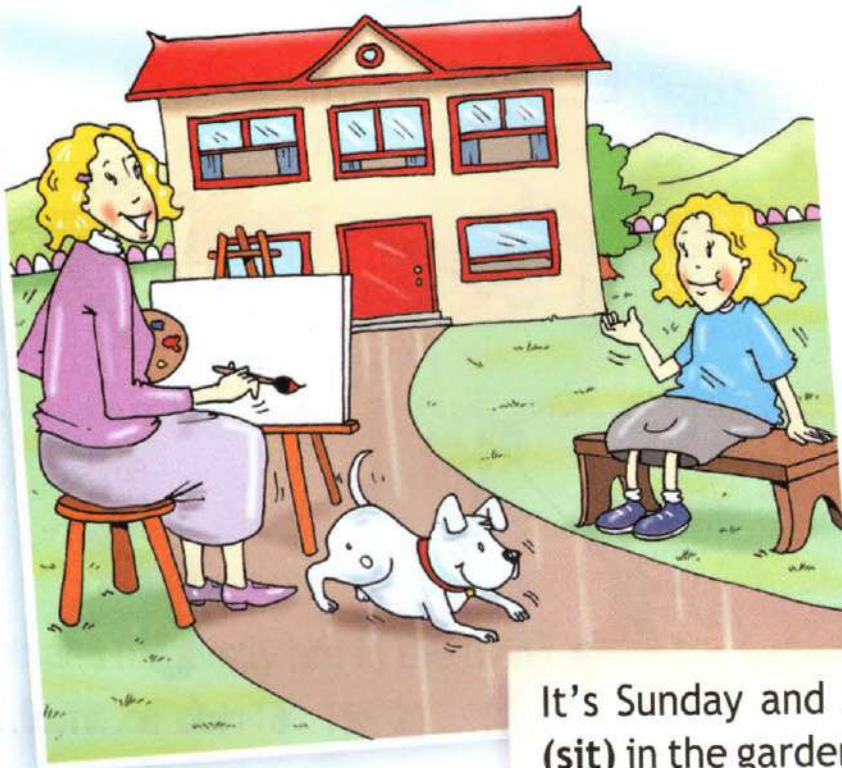
1 Посмотри на картинки и разгадай кроссворд.



2 Прочитай предложения и подчеркни правильное слово.

- | | |
|--|--|
| 1 Cathy is <u>making</u> /painting a sandcastle. | 5 Look at them! They're climbing/
<u>sleeping</u> a tree. |
| 2 Is Lisa painting/doing a picture? | 6 Is Paul eating/having an apple? |
| 3 Are you making/having a good time? | 7 I'm watching/singing TV in the living room. |
| 4 We are having/playing a game. | 8 Is John dancing/driving his car? |

- 3 Посмотри на картинку, прочитай текст и раскрой скобки: поставь глаголы в нужную форму.



It's Sunday and Julie 1) **is sitting** (sit) in the garden. Her dog, Jessie, 2) (play) with a ball. Julie 3) (eat) an apple and she 4) (wear) her new hat. Can you see her mum? She 5) (paint) a picture of their house. They 6) (have) a good time!

- 4 Внимательно посмотри на картинку. Что забыл нарисовать художник? Перечитай текст и дорисуй недостающие предметы.

- 5 Что любят (✓) или не любят (X) делать ребята? Посмотри на таблицу и напиши предложения.

	dance	sing	paint	swim
Tom	✓	✓	X	X
Paul	X	✓	X	✓
Lisa	✓	✓	X	X
Cathy	X	X	✓	✓

- 1 **Tom likes dancing and singing. He doesn't like painting or swimming.**

2 Paul

3 Lisa

4 Cathy

14

In the park!

- 1 Прочитай и впиши пропущенные слова: **bike**, **lemonade**, **hot dog**, **soccer**, **mac** или **kite**.



1 eat a **hot dog**



2 drink



3 play



4 wear a



5 fly a



6 ride a

- 2 Что делают ребята на картинке? Прослушай текст и соедини линиями детей и их имена.

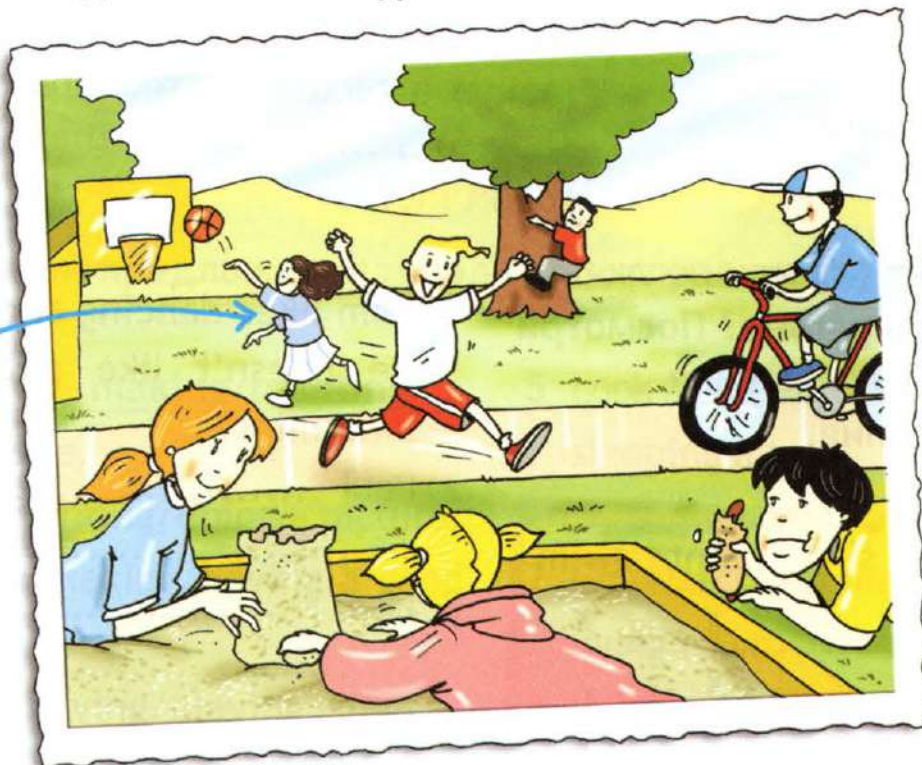
Greg

Rob

Mick

Tanya

Amy



- 3 Посмотри на картинку, прочитай текст и раскрой скобки: поставь глаголы в нужную форму.



Bob and his family are in the living room. His father, Ronald, 1) **is sitting** (sit) in front of the TV. He 2) (watch) a funny programme and he 3) (smile). Bob 4) (sit) at his desk. He 5) (do) his homework. His mother, Debbie, 6) (talk) on the phone. His sister, Julie, 7) (not/draw) a picture. She 8) (play) with her doll.

- 4 А теперь ответь на вопросы по тексту.

- | | |
|---|--|
| 1 Is Ronald sitting in front of the TV?
Yes, he is. | 4 Is Bob standing?
..... |
| 2 Is Ronald reading a newspaper?
..... | 5 Is Debbie watching TV?
..... |
| 3 Are Bob and Julie playing a game?
..... | 6 Is Julie playing with her doll?
..... |

I ♥ English!

- 1** Прочитай диалог и подбери в пропуски соответствующую реплику. Разыграй этот диалог.



Suzie: Hello, John. Is everything OK?

John: Oh, yes. 1)

Suzie: Is Paul swimming?

John: No. 2)

Suzie: What's Emma doing?

John: 3)

Suzie: Well, have fun. See you soon!

John: Bye!

- A He's making a sandcastle.
- B The children are having a great time.
- C She's playing with the dog.

- 2** Прослушай 3 диалога и выбери для каждого соответствующую картинку.

What's Timmy wearing?


☐

☐

☒

- 1 What are Val and Rick playing?


☐

☐

☐

- 2 What's Frank doing?


☐

☐

☐

- 3 What's Emma painting?


☐

☐

☐

3 Посмотри на картинки, прочитай вопросы и ответь на каждый только одним словом.



1 How many children are there?

two

2 Where are the children?

on a farm

3 What are they doing?

.....



4 Where's the boy now?

up a

5 What's the boy doing?

throwing an



6 Where are they now?

in the

7 What are they doing?

..... an
apple pie

Let's Play!



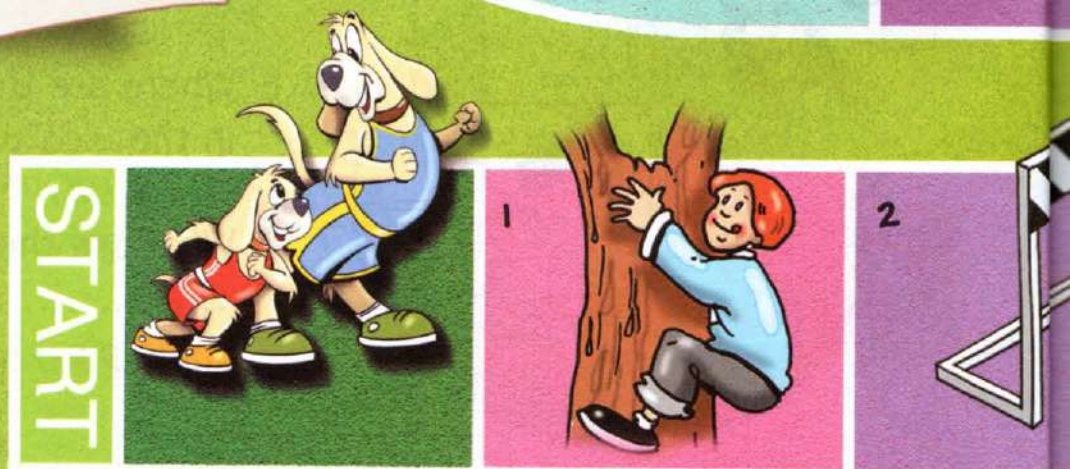
key

 Go back to start.

 Say what it is.

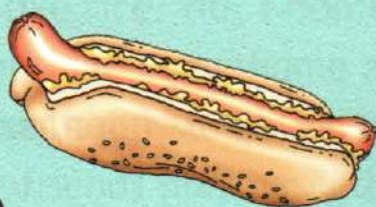
 What are they doing?

 Say or do.





10



9

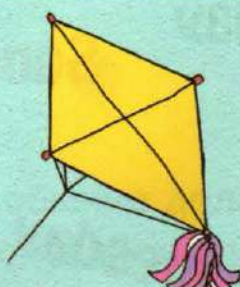


Name FOUR
things you
can eat.

8



21



20

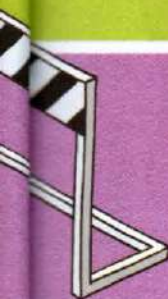


7

19

Name FOUR
things you
do when
you are at
home.

17



18



6



5



4

Sing the 'We're
having a good
time' song!

3



15

A fun day!

1 Напиши названия дней недели в правильном порядке.

1 Monday

2

3

4

5

6

7

Saturday

Monday

Friday

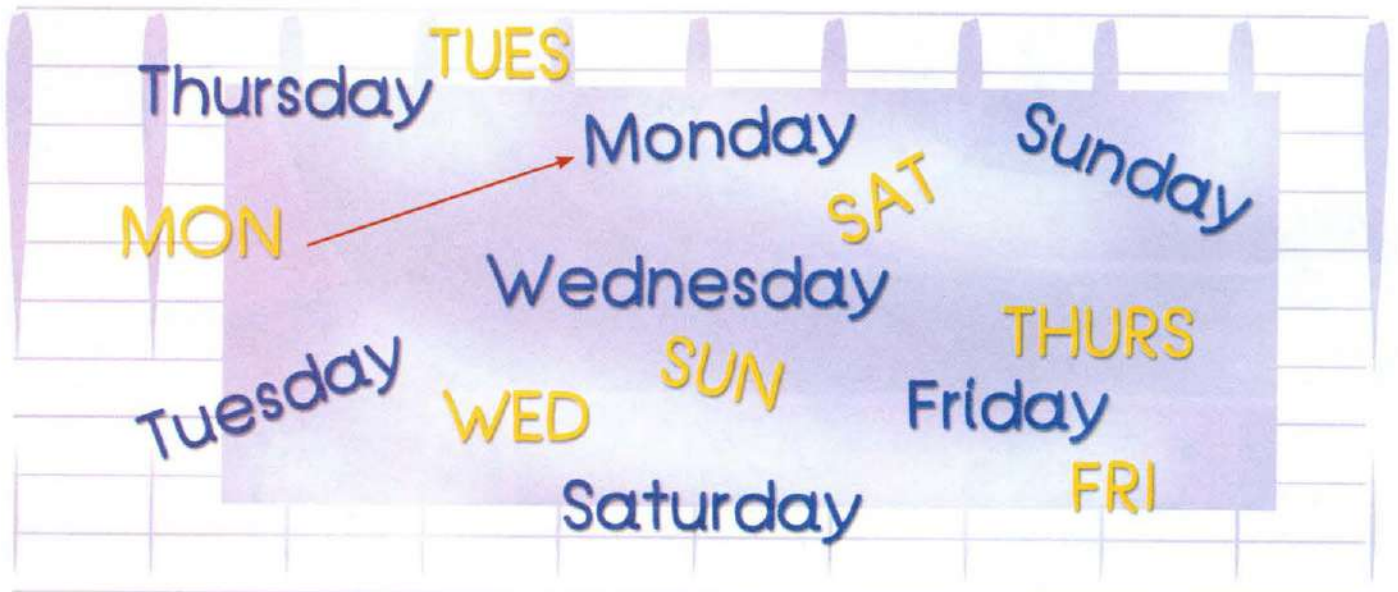
Tuesday

Sunday

Thursday

Wednesday

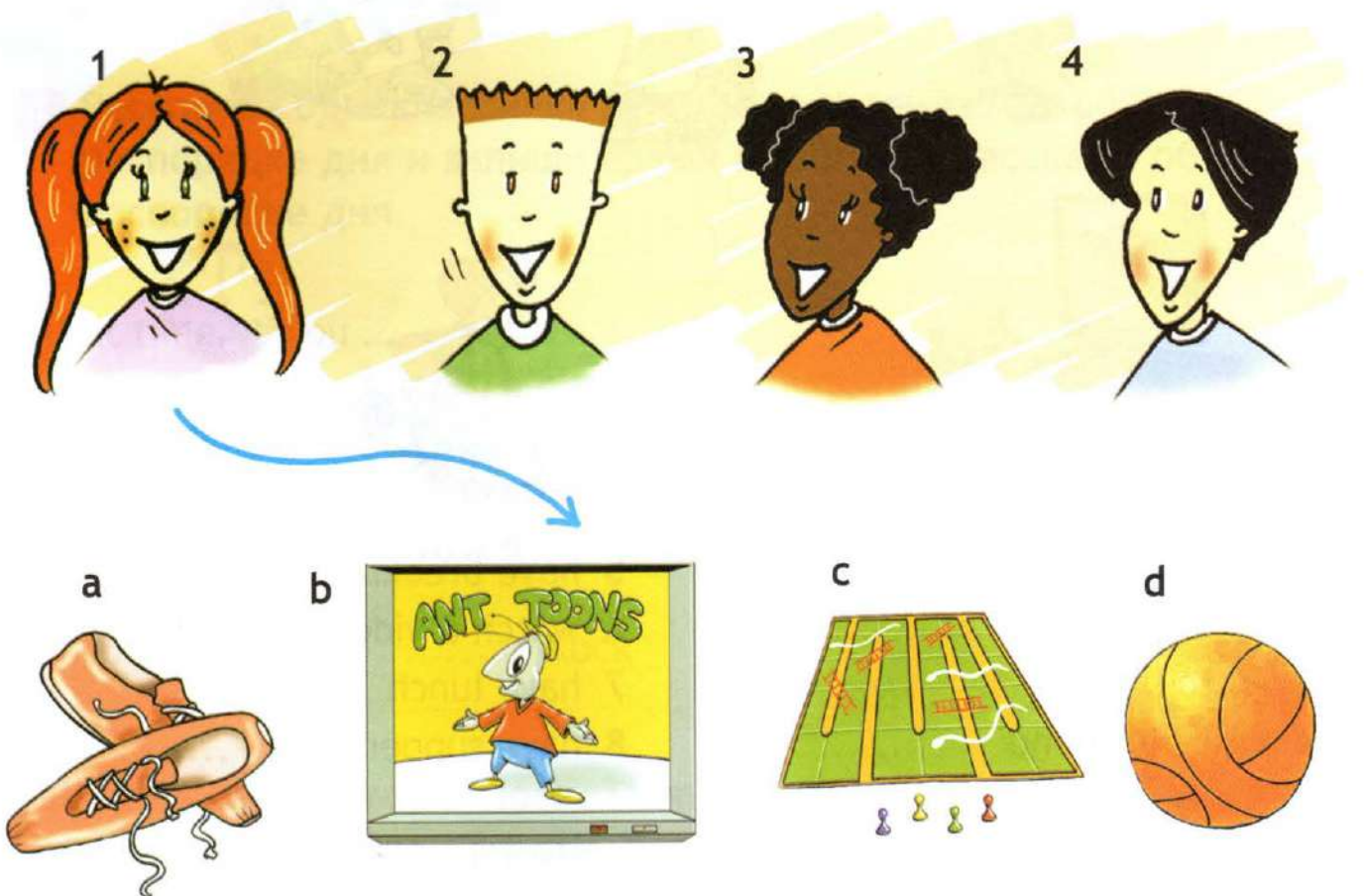
2 Соедини линиями полную и краткую форму названий дней недели.



3 Прочитай вопросы и дай на них краткие ответы.

- 1 Do you like rice? **No, I don't.**
- 2 Does your dad come home at five in the afternoon?
- 3 Does your family drink Coke?
- 4 Do your friends play basketball?
- 5 Does your grandpa watch cartoons?
- 6 Does your dog eat carrots?
- 7 Do you read English stories?
- 8 Do you like drawing pictures?

4  Что обычно делают в субботу утром наши герои?
Прослушай и соедини линиями.



16

On Sundays

- 1 Посмотри на картинки, прочитай словосочетания и установи соответствия между ними.



a



b



c



d



e



f



g



h

- | | | | |
|-------------------|-------|------------------|-------|
| 1 have a shower | b | 5 have breakfast | ..... |
| 2 listen to music | ..... | 6 watch a video | ..... |
| 3 go to bed | ..... | 7 have lunch | ..... |
| 4 visit my friend | ..... | 8 have supper | ..... |

- 2 Посмотри на картинки ещё раз. Что ты можешь рассказать о своём распорядке дня?

I have breakfast at 7 o'clock. Then ...

3 Прочитай предложения и заполни пропуски правильным вспомогательным (*do* или *does*) и основным глаголом, впиши предлоги времени.

- 1 A: When **does** Lulu **go** to Maya's house?
B: **On** Saturdays.
- 2 A: When Larry and Paco soccer?
B: the afternoon.
- 3 A: When Grandma biscuits?
B: Sundays.
- 4 A: When Larry and Lulu a video?
B: night.
- 5 A: When Chuckles a bath?
B: Fridays.
- 6 A: When Nanny Shine to music?
B: the evening.

4 Расспроси одноклассника или члена своей семьи об их распорядке дня и запиши время в таблицу. Расскажи об их распорядке дня.

What time do you ...

- | | | | |
|-----------------|---------------|------------------|---------------|
| 1 get up? | o'clock | 6 play with your | |
| 2 go to school? | o'clock | friends? | o'clock |
| 3 come home? | o'clock | 7 have supper? | o'clock |
| 4 have lunch? | o'clock | 8 go to bed? | o'clock |
| 5 do your | | | |
| homework? | o'clock | | |

Sally gets up at seven o'clock. Then ...

I English!

1 Прочитай вопросы и выбери правильный ответ. Затем разыграй диалоги.

- | | |
|--|---|
| 1 What time do you get up? | a Yes, she does. |
| 2 What do you do in the morning? | b At night. |
| 3 Does Emma watch TV at night? | c At eight o'clock. |
| 4 It's six o'clock. Are the girls at home? | d She paints pictures. |
| 5 When do Larry and Lulu watch a video? | e I have a shower, then I have breakfast. |
| 6 What does Lucy do in the afternoon? | f No, they aren't. They play basketball every afternoon at six o'clock. |

2  Послушай, что отвечает Пако на вопросы о своем распорядке дня и нарисуй время на часах.



- 1 have breakfast? 2 come home? 3 have supper? 4 go to bed?

- 3 Прочитай текст о любимом дне Тины, а потом дай ответы на вопросы.

In the morning



In the afternoon



"My Favourite Day" by Tina

My favourite day is Sunday. I get up at nine o'clock, have breakfast and go to my friend's house. We go to the park and play basketball all morning!

In the afternoon, I watch TV or play games with my little sister.

In the evening, I have supper, then I listen to music. At nine o'clock I go to bed. Sundays are happy days for me!

In the evening



- 1 What's Tina's favourite day?

It's Sunday.

- 2 What time does she get up?
3 Does she play basketball in the morning?

- 4 What does she do in the afternoon?

- 5 What time does she go to bed?

Let's Play!



key



Go back to start.



Say what it is.

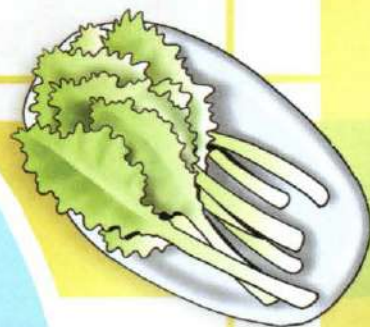
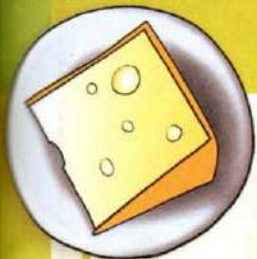


Say the missing word(s).



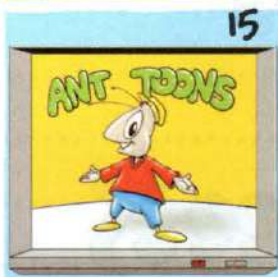
Say or do.





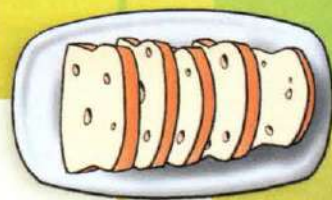
17
Name
THREE
things
you do on
Saturday
morning.

18
"What's
the?"
"It's eight
o'clock."

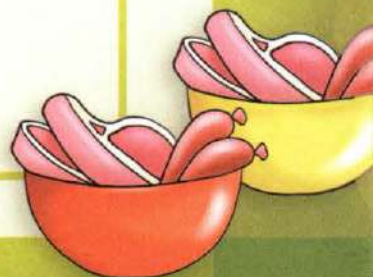


14
.....
breakfast

21
Let's go to
my uncle's
farm
Friday.



13
Sing the
'Holiday Rock'
song!



Portfolio Sheets & Craftwork Sheets

School subjects!

Address  

Links 

Hello,
My

.....

.....

.....

.....

.....

.....

.....

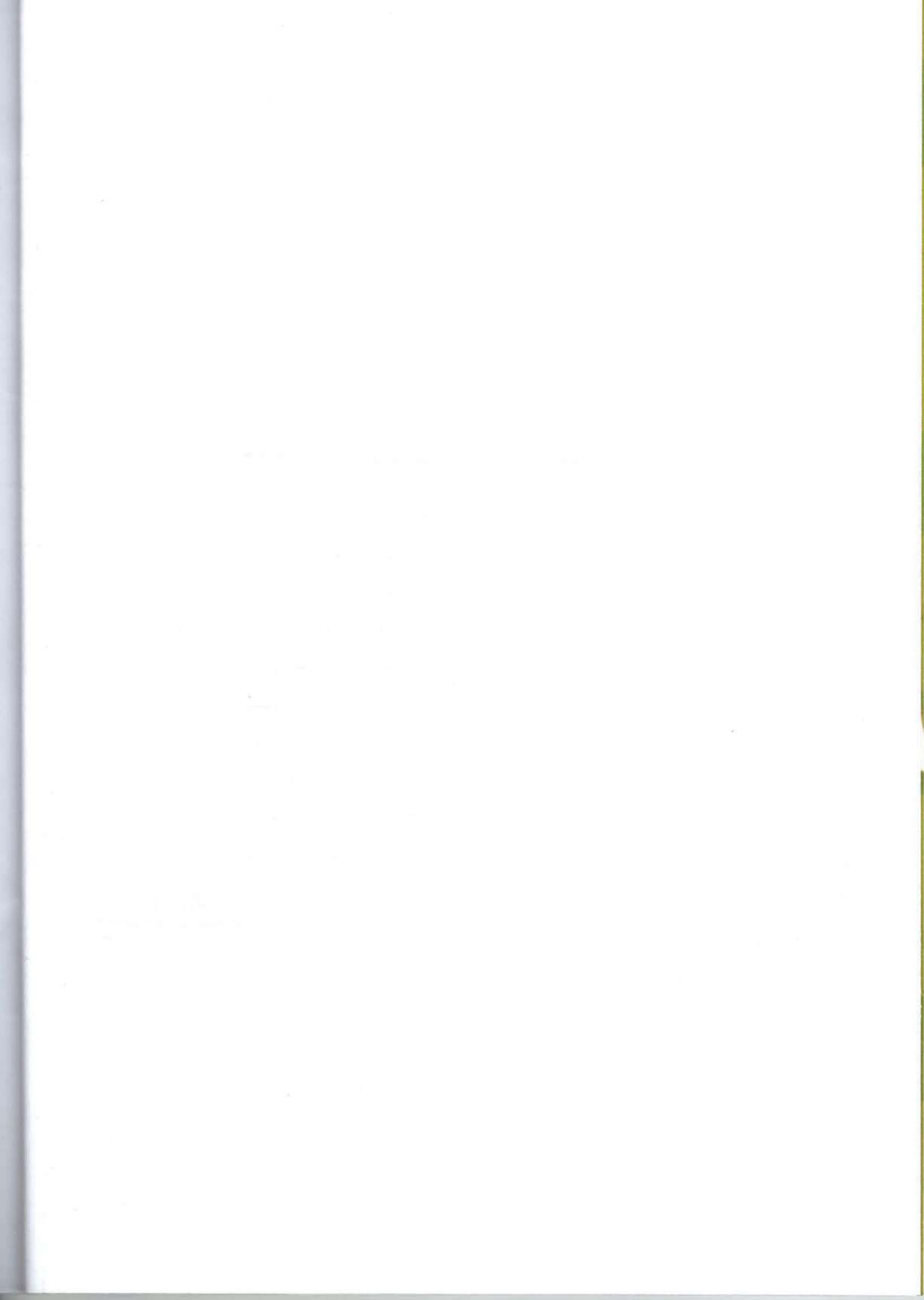
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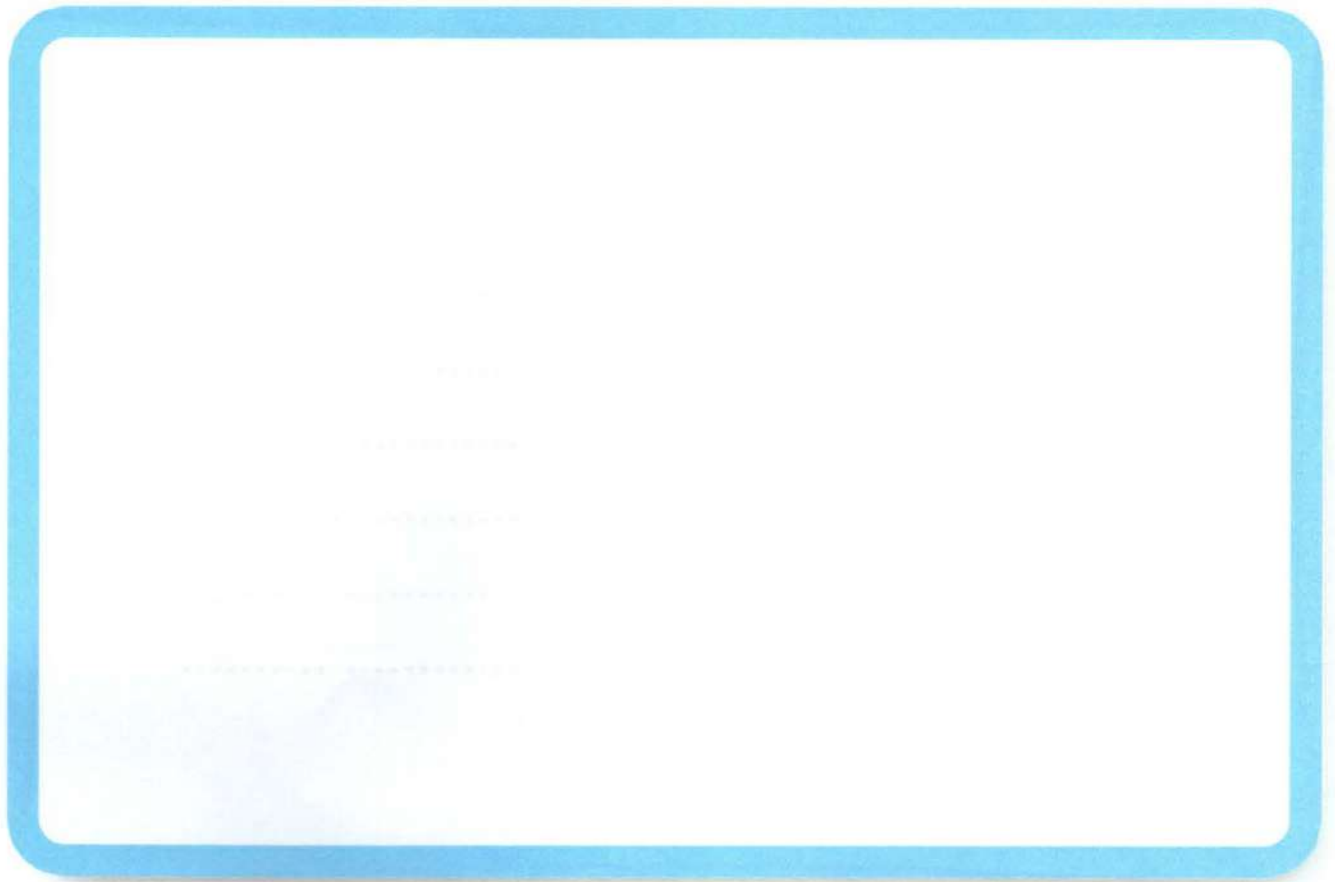
.....

Internet zone

Internet zone



A happy family!

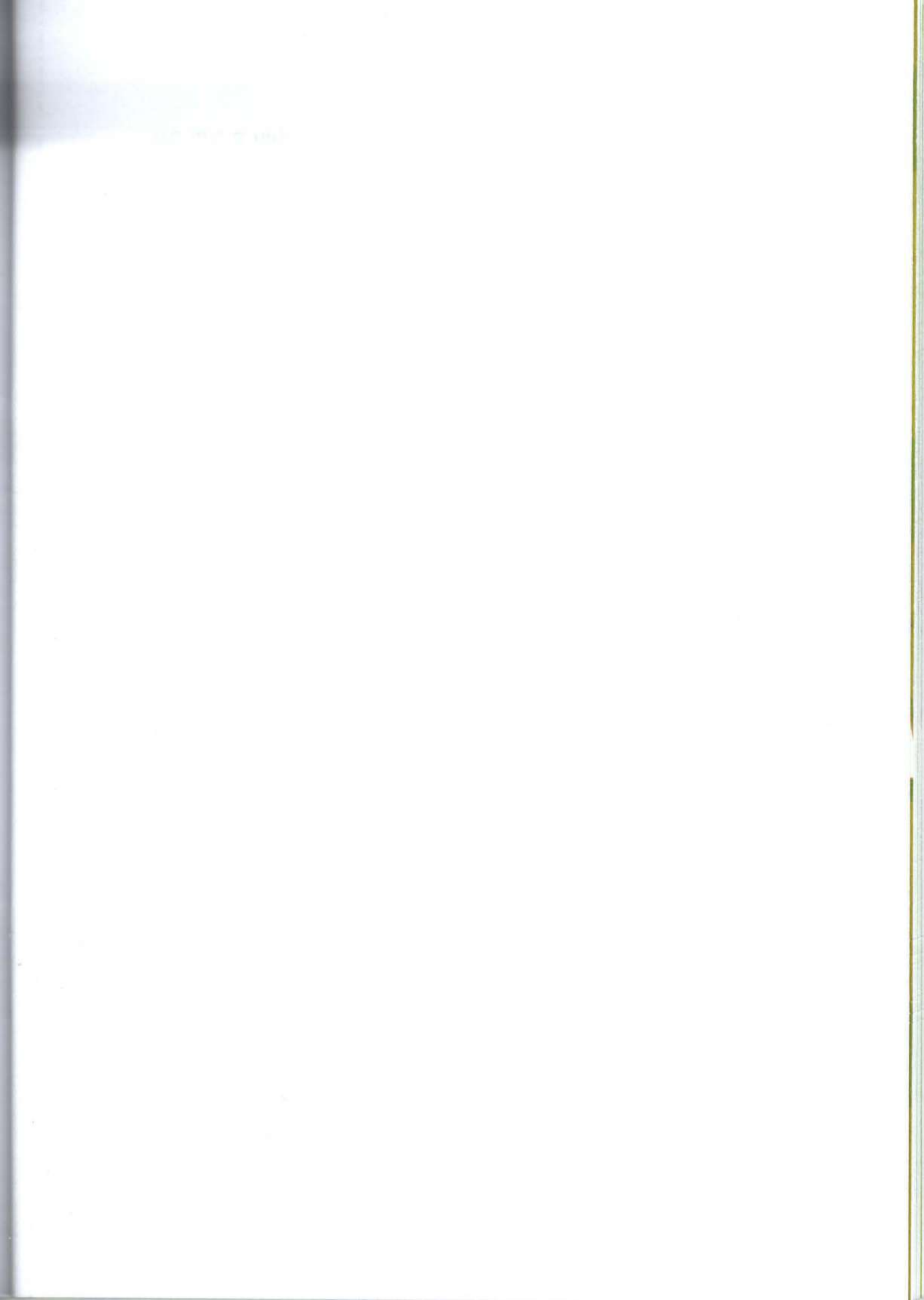


Hello, I'm This is
.....

Their names are
.....
.....

This is my
.....
.....

We are a happy family!



In my lunch box!

..... Shopping List

.....

.....

.....

.....

.....

.....

Mummy,

We've got

.....

.....

.....

.....

.....

In my room!



This is my room. These are my

.....

.....

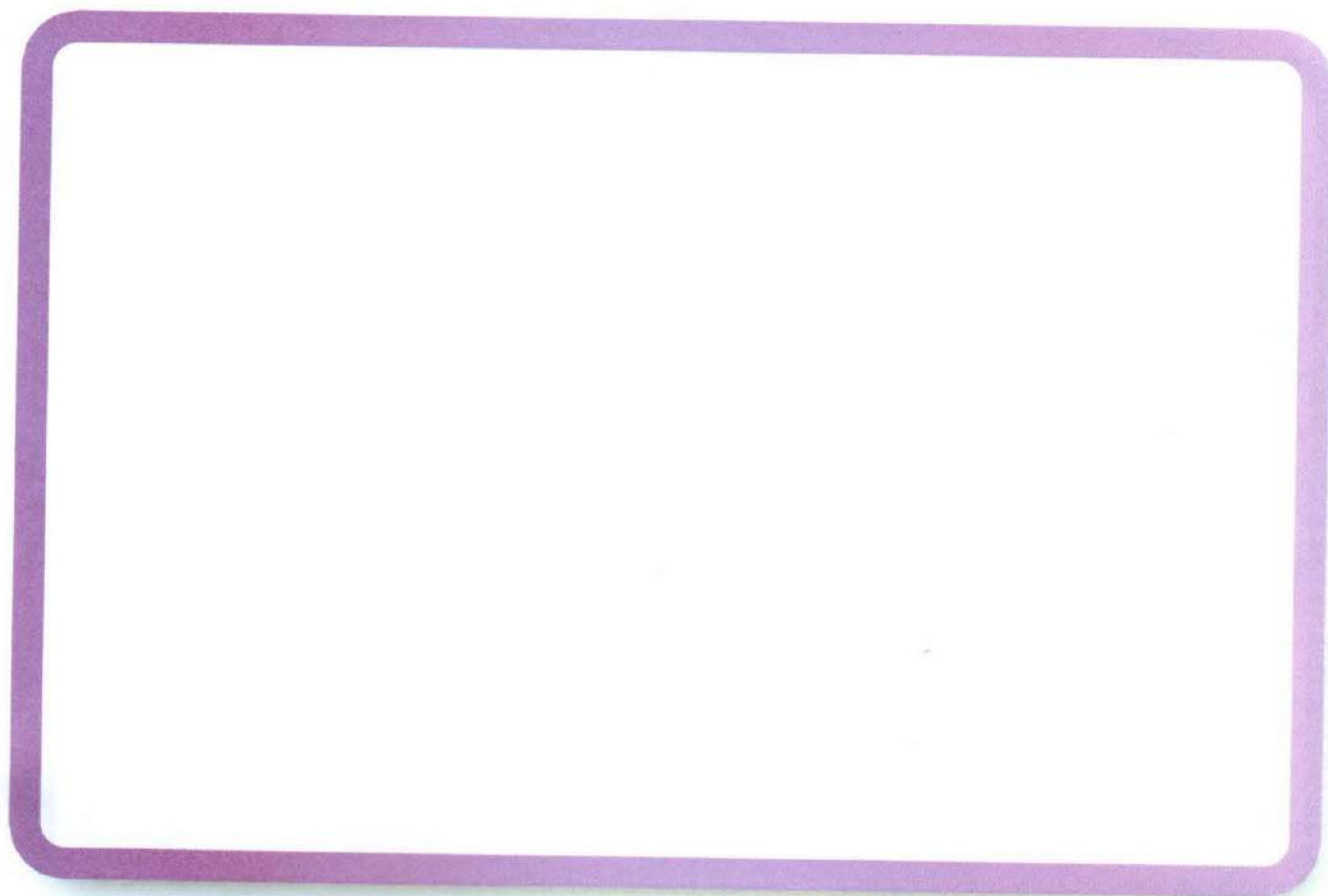
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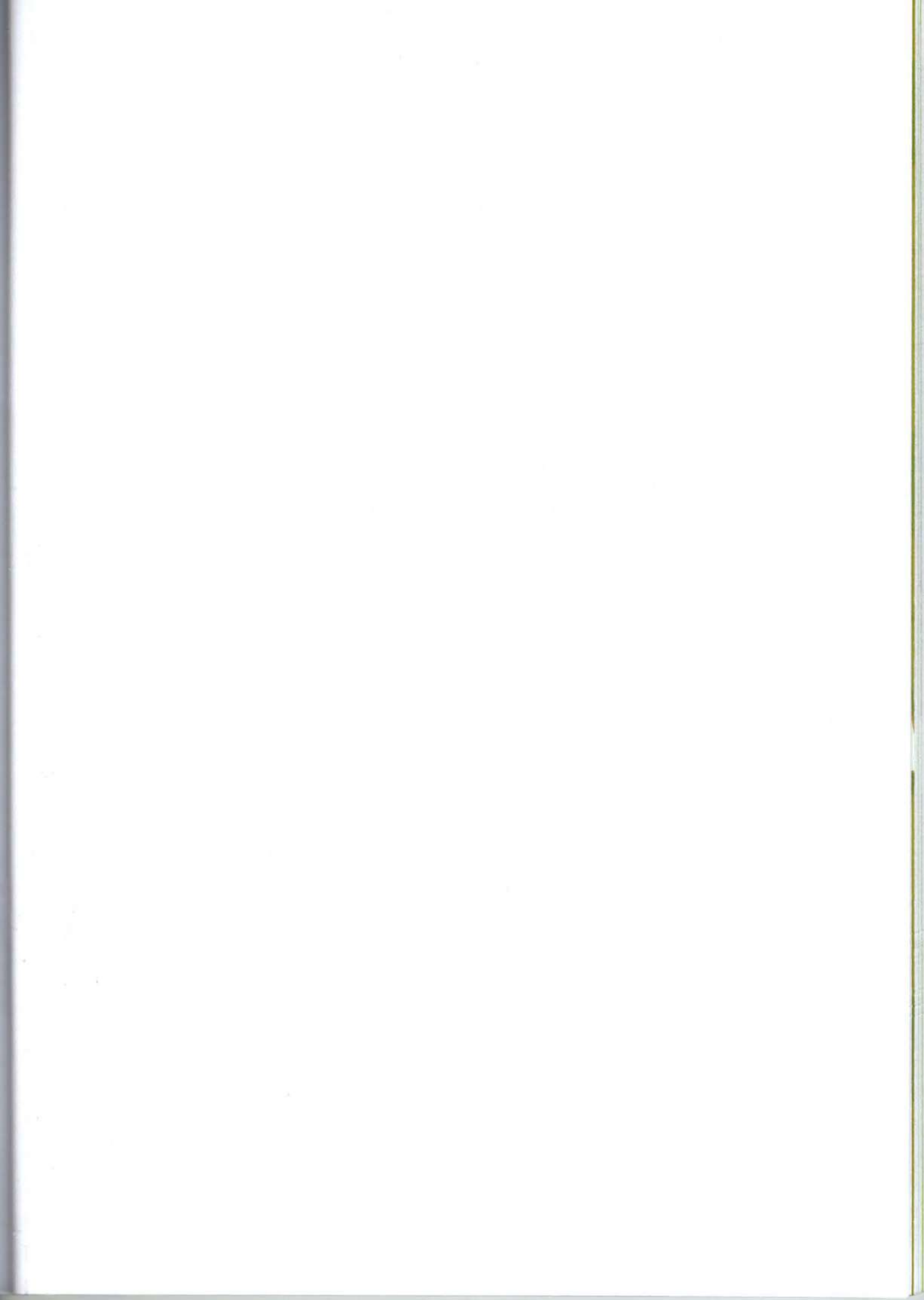
Clever animals!



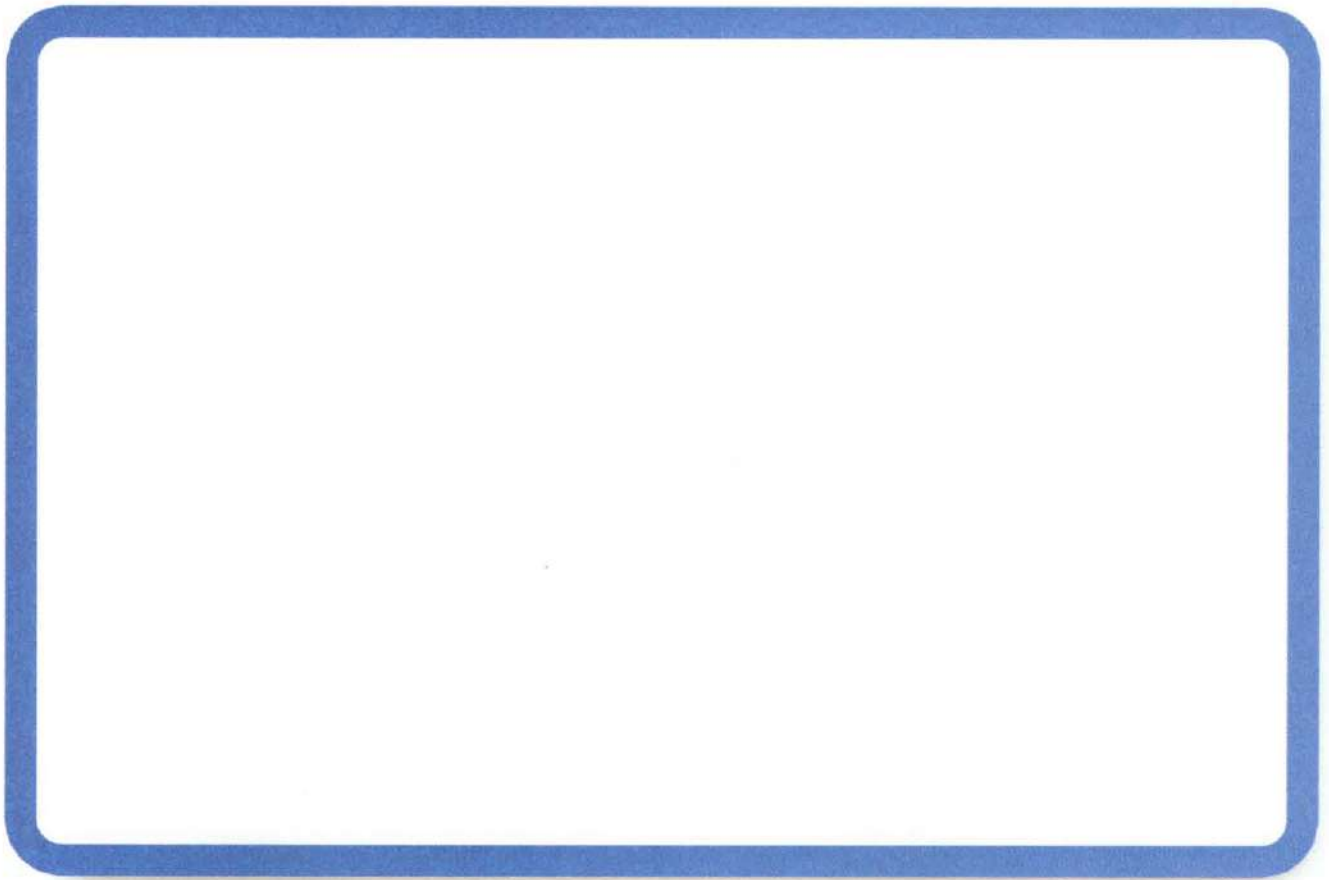
I've got a pet name is

.....
.....
.....
.....
.....
.....
.....
.....
.....

Oh, I love !



My house!



This is our It's a

There's a

.....

.....

Look! There's

.....

.....

.....

.....

Our is very nice!



In the park!



There are a lot of people in the park today! Look!

.....

.....

.....

.....

.....

.....

.....

Everybody is having a great time!

On Sundays

My favourite day is I get up at

In the morning,

..... Then, at

.....

In the afternoon,

..... Then,

In the evening,

..... !

Then, at

.....

..... are happy for me!

THE
SCHOOL OF
THE
SACRED

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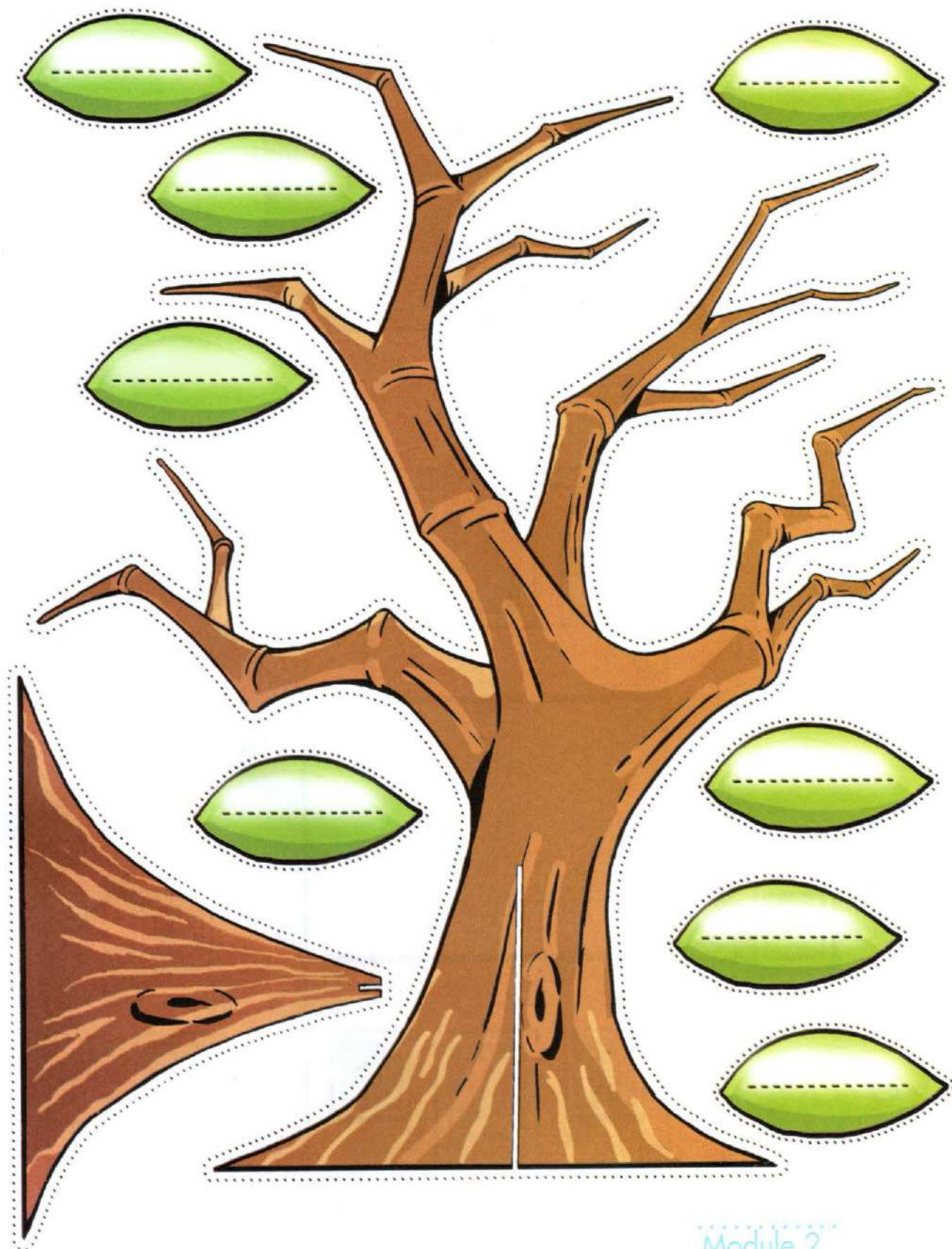
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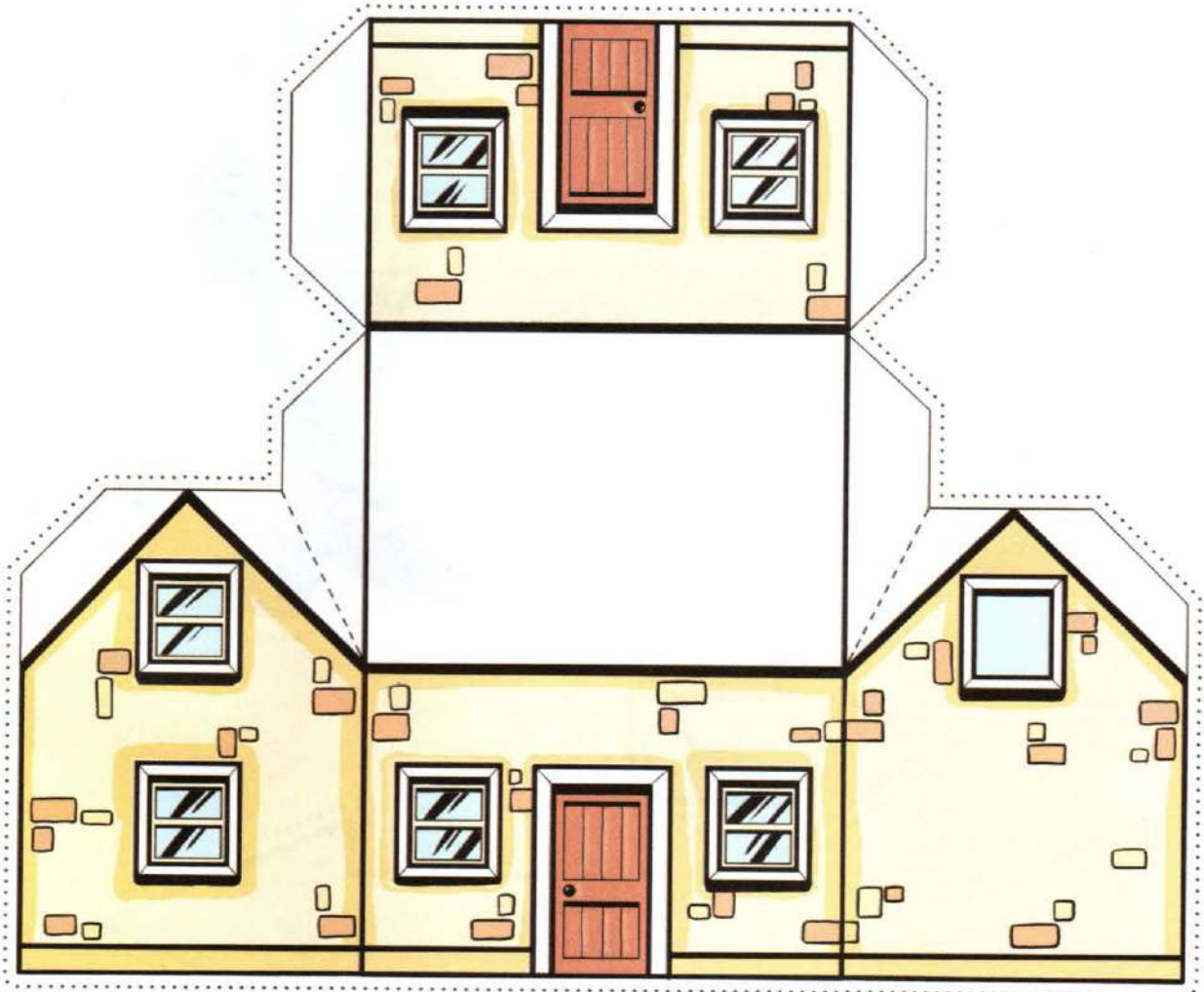
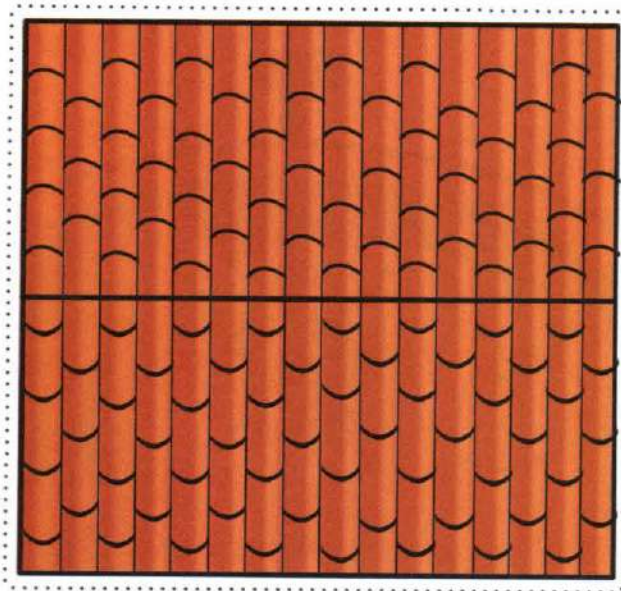
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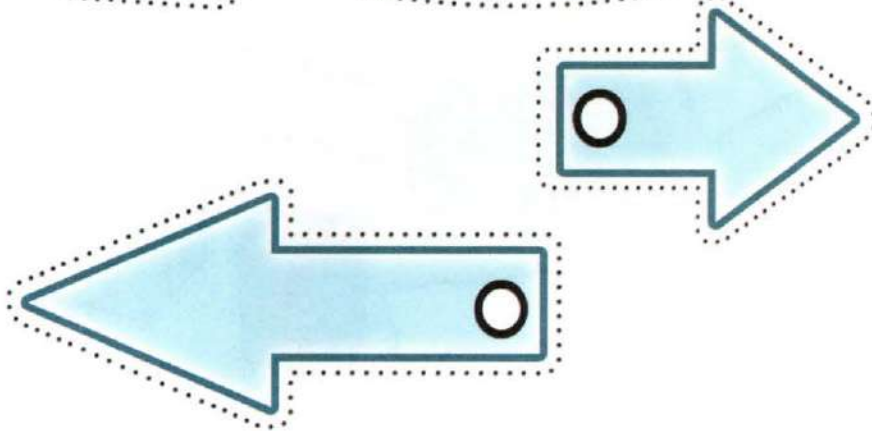
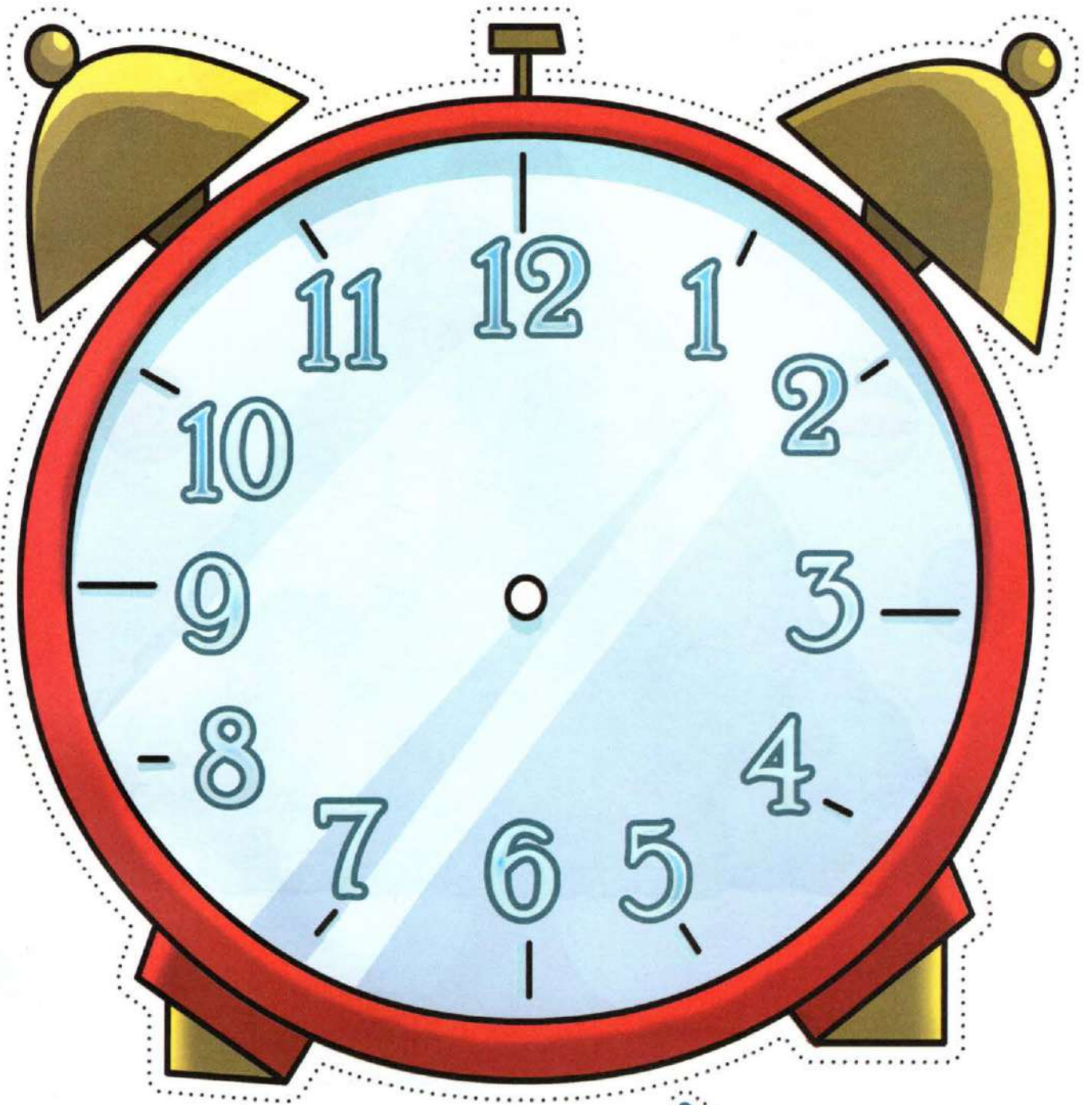
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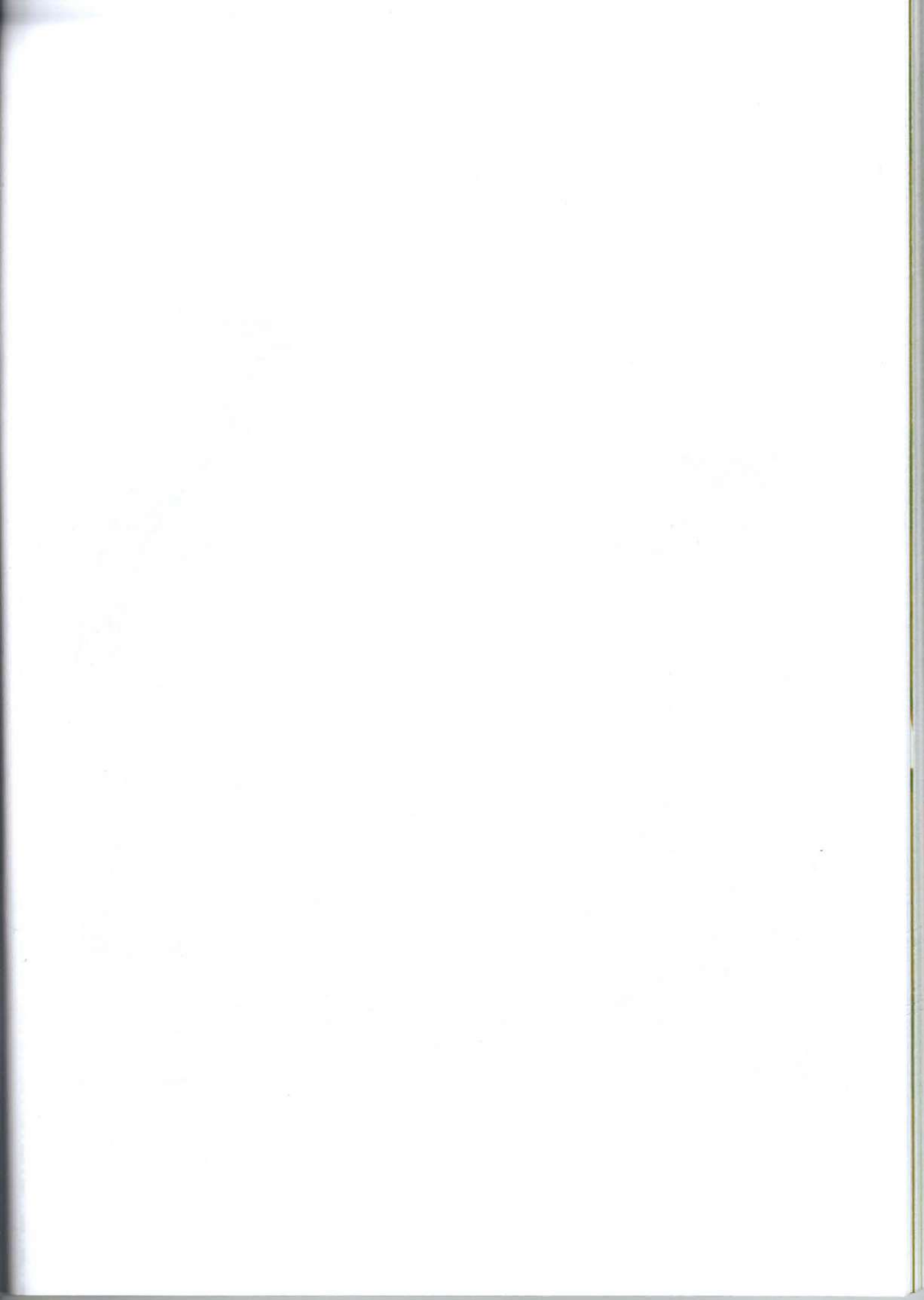




Craftwork









Merry Christmas, everybody!

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